### Curriculum

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Total Credits at the end of 2nd Year = 90

### SEMESTER 5

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TOTAL = 22

Total Credits at the end of 3rd Year = 134

Total credits for the exit option students = 122

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TOTAL = 23

Total Credits at the end of 4th Year = 179

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### Data Science elective 1

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Total Credits at the end of 4th Year = 179
## Data Science Minor Courses

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## LANGUAGES

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**List of Elective Courses**

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R.32 BSc Honours in Mathematics with Minor in Data Science/ Computer Science

**Detailed Syllabus**

**Semester 1**

**22MAT103** Single Variable Calculus (3 1 0 4)

**Course Outcome:**

CO1: Understand the elementary functions and concepts of limit, continuity, derivative and integral

CO2: Study techniques of differentiation and use it in optimization problems and curve sketching

CO3: Defining Integral as a sum and review integration techniques

CO4: Use of integrals for the computation of areas, volumes and arc length

CO5: Discuss some basic concepts in the theory of infinite series with some insight to Power series.

**Unit 1**

Functions-domain, range, graphs of elementary functions, limits - left limit, right limit, and continuity, definition of derivative, derivative as rate of change, implicit differentiation, and review of differentiation techniques.

**Unit 2**

Extreme values of functions, critical points, graphing with and \( f' \), asymptotes, optimization problems, linearization and differentials, L’Hospital’s Rule. Riemann sums and definite integrals (just some elementary examples, not the proof), Area, Fundamental theorem of Calculus.

**Unit 3**

Review of Integration techniques, Area between curves, Volumes of solids of revolution – washer method and cylindrical shell method, Length of plane curves.

**Unit 4**

Areas of surfaces of revolution, Moments and centres of Mass, Sequences, Infinite series as a limit of sequence, Integral test, Comparison tests, Ratio and Root tests.

**Unit 5**


**Textbook:**


**References:**


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*CA- Can be Quizzes, Assignments, Projects

22MAT104  Vectors and Geometry  (3 1 0 4)

Course Outcome:

**CO1:** Understand the parametric equations of curves and surfaces, find the vector equations of the lines and planes.

**CO2:** Understand to describe the velocity and acceleration associated with a vector-valued function. Use vector-valued function to analyze projectile motion.

**CO3:** Understand to set up and evaluate definite integrals in two dimensions using polar coordinates. Change from polar to rectangular coordinates and vice versa.

**CO4:** Understand to find unit tangent vector at a point on a space curve, the tangential and normal components of acceleration, arc length of a space curve the curve at a point on the curvature.

**CO5:** Understand to use cylindrical and spherical coordinates to represent surfaces in space.

Unit 1

Review of Conic Sections, Eccentricity, Quadratic Equations and Rotations, Parametrization of plane curves, Polar coordinates, Graphing in polar coordinates, Areas and Lengths in polar coordinates, Conic Sections in Polar Coordinates.

Unit 2

Review of vectors (Dot product, Cross product, Unit vector), Lines and Planes in Space, Cylinders and Quadric Surfaces, level curves.

Unit 3

Vector Functions, Modeling projectile motion, Arc length, Unit Tangent Vector, Curvature and Unit Normal Vector.

Unit 4

Double integrals, Areas, Moments and Centers of mass, Double integrals in polar form, Triple integrals in Rectangular Coordinates.

Unit 5

Applications, Triple integrals in cylindrical and spherical coordinates, Change of variables.

Textbook:


References:


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*CA- Can be Quizzes, Assignments, Projects

**22PHY102 Introduction to Mechanics (3 1 0 4)**

**Course Outcome:**

CO1: apply to the concepts of measurements, estimating order of magnitudes, vectors, kinematics in one dimension, projectile and circular, and relative motions.

CO2: apply Newton’s law of motion to solve, with the help of a free-body diagram, for forces of equilibrium or acceleration, under contact forces, uniform gravity, for rectilinear and circular motions.

CO3: apply the concepts of kinetic energy, work – dot product of force and displacement, work-kinetic energy theorem for constant, spring and general variable forces, power, potential energy and relation to conservative forces, conservation energy, identify types of equilibrium,

CO4: apply Newton’s law for center of mass motion, linear momentum and its conservation for collision problems.

CO5: apply concepts of rotation – angle, angular velocity, angular acceleration, torque, inertia, angular oscillations, angular momentum and its conservation, describe gyroscope motion.

CO6: apply Hooke's law, simple harmonic motion, free, damped and forced oscillations, resonance, describe aspects of wave motion, speed, wave equation, traveling waves, interference, standing waves, and resonance.

Unit 1 Measurement: standards of mass, length and time, dimensional analysis, estimation and order of magnitude calculations.

Kinematics: Motion in one dimension; Vectors; Motion in 2D: vectors of displacement, velocity and acceleration, projectile and uniform circular motion; relative motion, relative velocity and relative acceleration.

Unit 2 Laws of motion: concepts of force and mass, Newton’s laws, reference frames, gravitational force, free body diagram analysis for simple applications, friction and contact forces; drag force and terminal speed, uniform circular motion.

Unit 3 Work and kinetic energy: scalar product of two vectors, kinetic energy and work-kinetic energy theorem, work done by gravitational and spring forces, power; Work and potential energy, conservative and nonconservative forces, conservative forces from potential energy, energy diagrams and equilibrium; Conservation of energy: examples without and with friction, power.

Unit 4 Linear momentum and Conservation: linear momentum and conservation in an isolated system of two particles, impulse, elastic and inelastic collisions in 1D; basic ideas (simple
exercises only) on the concepts of centre of mass and dynamics of system of particles.

Rotational motion about fixed axis: Rotational variables, linear and angular variables, rotational kinetic energy and inertia, torque, Newton’s law for rotation, work; rolling – combined translation and rotation; elementary discussions on angular momentum and its conservation.

Unit 5 Oscillations: simple harmonic motion, linear spring and Hooke’s law, motion of mass on a spring, angular frequency, period, phase, angular oscillations and pendulums, small angle (linear) approximation, connection with uniform circular motion, average kinetic and potential energies, friction and damping, damped and forced oscillations, resonance, power absorption, Q-value, superposition principle.

Introduction to wave motion (selected topics and simple exercises only): propagation of disturbance, traveling wave on string, speed, reflection and transmission, energy transfer, linear wave equation; Sound: Basic description of sound as travelling wave of pressure variations, elementary discussions on superposition and interference, boundary conditions, standing waves and quantization of frequency, sonometer, resonance in sonometer.

Textbook/References

1. Serway and Jewett, Physics for Scientists and Engineers, 9E, Cengage Learning, 2013. Ch. 1 – 8, Ch. 9, 10 (lightly), Ch. 15, topics culled from Ch. 16 – 18.
2. C. Kittel et al, Mechanics – Berkeley Physics Course Vol. 1, 2E, Ch. 1 – 7, McGraw-Hill

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*CA- Can be Quizzes, Assignments, Projects

22CSA102 Introduction to Programming I (3-0-2-4)

Course Outcome:

CO1: Understand the foundation concepts of information and information processing in computer systems, data representation, coding systems.

CO2: Understand programming language syntax and its definition by example of Python.

CO3: Adequately use standard programming constructs: repetition, selection, functions, composition, modules, aggregated data (arrays, lists, etc.)

CO4: Identify and repair coding errors in a python program

CO5: Use library software for (e.g.) building a graphical user interface, or mathematical software.

CO6: Understand function concept and how to deal with function arguments and parameters

Unit 1

Introduction to Computers and Programming: Hardware and software; binary representation of numbers, working of a program, high-level languages, compilers and interpreters; Installing python, editors, integrated development environment, writing and running programs.

Introduction to programming: Designing a program: development cycle, pseudo code, flowcharts...
and algorithm development; variables, numerical data types and literals, strings, assignment and reassignment, input/output, formatted output, reading numbers and strings from keyboard; performing calculations: floating point and integer division, converting math formulas to programming statements, standard mathematical functions, mixed-type expressions and data type conversions.

Unit 2
Program Decision and Control Structures: Boolean expressions, relational expressions, logical operators, Boolean variables; if, if-else, if-elif-else, inline-if statements, nested structures, and flowcharts; use of temporary variables, application: arranging a few numbers in increasing or non-decreasing, decreasing or non-increasing orders, etc.

Unit 3
Repeated calculations and Looping: condition-controlled and count-controlled loops, while-loop (condition-controlled), infinite loops; for-loop (count-controlled), applications: calculating summation of series, Taylor expansion of mathematical functions, etc; nested loops.

Unit 4
Functions: void and value returning functions, defining and calling functions, local and global variables and constants, scope, returning one or more values, Math module, use of standard math libraries and functions, passing functions as arguments, the Main program, Lambda functions, example: numerical integration, testing and test functions; Measuring CPU time and efficiency assessment; examples.

Unit 5
Arrays, Lists and Tuples: lists, index, iterating over a list with for-loop, operations with lists, built-in functions, finding index, sorting, etc., processing lists; Arrays: vectors and tuples, vector arithmetic, arrays, Numerical Python arrays – Numpy, curve plotting: matplotlib, SciTools, making animations and videos; Higher-dimensional arrays: two and three dimensional arrays, matrix objects and matrix operations: inverse, determinant, solving linear systems using standard libraries.

Lab Exercises to be done along with the course:
• Using computer: Hardware: input/output devices, ports, memory units; Software: Operating systems, File system, application software; Word processor: formatting, including tables, pictures, drawing in a canvas, equations; Spread sheet program: rapidly calculating with formulas and filling columns, etc, plotting; Presentation tools (2 weeks)
• Start programing: keyboard input, assigning and printing variables – numbers, strings, names, etc.; Converting formulas into programming statements: examples of conversion from one unit to another unit, Calculating distances, areas and volumes; Formatted output, scientific notation; Program to (a) find the roots of a quadratic equation (both real and imaginary root), (b) make tables of mathematical functions like sin x, tan x, exp(x), etc. (3 weeks)
• Control, Looping and Functions: Programs to illustrate logical expressions, arranging a few numbers in a given order; looping statements: summing a numbers from keyboard input, calculating summation of power series of functions, error estimation; Defining custom functions: examples; returning multiple values, passing functions as arguments. (3 weeks)
• Introducing Sage or equivalent Computer Algebra System: using it as calculator, symbolic mathematics, derivatives and integrals, solving linear system of equations, summing series, plotting functions, surfaces, Arrays, vectors and matrix operations. (2 weeks)
• Programs for vector and matrix operations: Define arrays, dot product and cross product of vectors; sum, product, and other operations of two n×n matrices; Sorting numbers, searching the index of a sorted set of numbers; Programs to plot mathematical and user defined
functions. (2 weeks)

**Textbooks/References**

- Hans Petter Langtangen, A Primer on Scientific Programming with Python, 5E, Springer, 2016. Ch. 1 to 3, Ch. 4 (carefully selected material appropriate for first year students)
- Mark Newman, Computational Physics, Ch. 1 to 3.
- One material and tutorials: [www.python.org](http://www.python.org) ; [https://www.learnpython.org](https://www.learnpython.org); [www.vpython.org](http://www.vpython.org).

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*CA- Can be Quizzes, Assignments, Projects
Course outcomes:
CO1: Ability to plot functions in software.

CO2 Understand to use maxima minima, mean value theorem maxima minima, mean value theorem, Graphing with derivatives, definite integrals and Riemann Sums in software.

CO3: Understand to use Integration techniques, Sequences and Series in software.

CO4: Understand to use Conic Sections and Parametric Equations, Hyperbolic Functions in software.

- Introduction to Sage / Mathematica, plotting functions.
- Limits, Squeeze Theorem, Intermediate Value Theorem.
- Derivatives, Graphing with Derivatives, Asymptotes.
- Mean Value Theorem, Maxima and Minima
- Riemann Sums, Definite and Indefinite Integrals, Fundamental Theorem of Calculus.
- Basic Integration Techniques, Substitution.
- Integration Techniques: Logarithmic Functions, Inverse Trigonometric Functions and Trigonometric Substitution, Partial Fractions.
- Arc length, Surfaces of Revolution.
- Volumes, Work, Differential Equations.
- Improper Integrals, Comparison test for Integrals.
- Conic Sections and Parametric Equations, Hyperbolic Functions.
- Sequences and Series.

Textbook:

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*CA- Can be Quizzes, Assignments, Projects

21ENG101 COMMUNICATIVE ENGLISH 2- 0 –2- 3
(Common for all UG/ Integrated Programmes under Arts and Sciences)

Course Objectives:
Help students obtain an ability to communicate fluently in English
Enable and enhance the students' skills in reading, writing, listening, and speaking
Impart an aesthetic sense and enhance creativity

Course Outcomes:
CO1: Recall fundamental concepts of the four linguistic skills, viz. listening, speaking, reading and writing
CO2: Apply different styles of communication in professional context
CO3: Participate in different planned and extempore communicative activities
CO4: Interpret and discuss facts and information in each context
CO5: Critique literary texts that develop an appreciation for human values

SYLLABUS:

Unit 1
Kinds of sentences, Word Order, usage of preposition, use of adjectives, adverbs for description, Determiners Agreement (Subject – Verb, Pronoun- Antecedent) collocation

Unit 2
Tenses
Reported speech
Active and passive Voice
Phrasal Verbs, Linkers/ Discourse Markers, Question Tags

Unit 3
Paragraph writing – Cohesion - Development: definition, comparison, classification, contrast, cause and effect -
Essay writing: Descriptive and Narrative

Unit 4
Reading Comprehension – Skimming and scanning- inference and deduction – Reading various kinds of material –
Speaking: Narration of incidents / stories/ anecdotes- Current News Awareness

Unit 5
Nirad C Chaudhuri “Indian Crowds” [Non-Detailed]
Dr S Radhakrishnan “The Shaping of my Character” [Detailed]
Charles Lamb” Dream Children” [Detailed]
Ruskin Bond “Night Train at Deoli” [Non-Detailed]
Rabindranath Tagore “Subha” [Non-Detailed]
Agra Gra “And you call me coloured” [Detailed]
Alfred Lord Tennyson “Ulysses” [Detailed]

CORE READING:
1. Ruskin Bond, Time Stops at Shamli and Other Stories, Penguin Books India Pvt Ltd, 1989
2. Syamala, V. Speak English in Four Easy Steps, Improve English Foundation Thrivananthapuram: 2006
3. Online sources
REFERENCES:
5. Ruskin Bond, Time Stops at Shamli and Other Stories, Penguin Books India Pvt Ltd, 1989
7. Murphy, Raymond, Murphy’s English Grammar, CUP, 200

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22ADM101 Foundations of Indian Heritage 2-0-0-2 (P/F)

Unit 1
Introduction to Indian Culture - Introduction to Amma’s life and Teachings - Symbols of Indian Culture.

Unit 2
Science and Technology in Ancient India - Education in Ancient India - Goals of Life – Purusharthas - Introduction to Vedanta and Bhagavad Gita.

Unit 3
Introduction to Yoga - Nature and Indian Culture - Values from Indian History - Life and work of Great Seers of India.

TEXTBOOKS:
1. The Glory of India (in-house publication)
2. The Mother of Sweet Bliss, (Amma’s Life & Teachings)

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22AVP103 Mastery Over Mind (MAOM) 1-0-2-2

Course Overview
Master Over the Mind (MAOM) is an Amrita initiative to implement schemes and organise university-wide programs to enhance health and wellbeing of all faculty, staff, and students (UN SDG -3). This program as part of our efforts for sustainable stress reduction gives an introduction to immediate and long-term benefits and equips every attendee to manage stressful emotions and anxiety facilitating inner peace and harmony. With a meditation technique offered by Amrita Chancellor and world-renowned humanitarian and spiritual leader, Sri Mata Amritanandamayi Devi (Amma), this course has been planned to be offered to all students of all campuses of AMRITA, starting off with all first years, wherein one hour per week is completely dedicated for guided practical meditation session and one hour on the theory aspects of MAOM. The theory section comprises lecture hours within a structured syllabus and will include invited guest lecture series from eminent personalities from diverse fields of excellence. This course will enhance the understanding of experiential learning based on university’s mission: “Education for Life along with Education for Living”, and is aimed to allow learners to realize and rediscover the infinite potential of one’s true Being and the fulfilment of life’s goals.

Course Outcomes (CO)
CO1: Relate to the causes of stress in one’s life.
CO2: Experiment with a range of relaxation techniques
CO3: Model a meditative approach to work, study, and life.
CO4: Develop appropriate practice of MA-OM technique that is effective in one’s life
CO5: Inculcate a higher level of awareness and focus.
CO6: Evaluate the impact of a meditation technique
1. Course Syllabus

Unit 1 (4 hours)

Unit 2 (4 hours)
Improving work and study performance. Meditation in daily life. Cultivating compassion and good mental health with an attitude of openness and acceptance. Research and Science of Meditation: Significance of practising meditation and perspectives from diverse fields like science, medicine, technology, philosophy, culture, arts, management, sports, economics, healthcare, environment etc. The role of meditation for stress and anxiety reduction in one’s life with insights based on recent cutting-edge technology. The effect of practicing meditation for the wholesome wellbeing of an individual.

Unit 3 (4 hours)
Communications: principles of conscious communication. Relationships and empathy: meditative approach in managing and maintaining better relationships in life during the interactions in the world, role of MAOM in developing compassion, empathy and responsibility, instilling interest, and orientation to humanitarian projects as a key to harness intelligence and compassion in youth. Methodologies to evaluate effective awareness and relaxation gained from meditation. Evaluating the global transformation through meditation by instilling human values which leads to service learning and compassion driven research.

TEXT BOOKS:

REFERENCES:
3. Swami Amritaswarupananda Puri “Awaken Children Vol 1, 5 and 7 - Dialogues with Amma on Meditation”, August 2019
4. Swami Amritaswarupananda Puri “From Amma’s Heart - Amma’s answer to questions raised during world tours” March 2018
## Evaluation and Grading

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## Semester 2

### Course Outcome

**CO1:** Understand defensive programming concept. Ability to handle possible errors during program execution  
**CO2:** Write code in Python to perform mathematical calculations and scientific simulations.  
**CO3:** Understand the concepts of object-oriented programming as used in Python: classes, subclasses, properties, inheritance, and overriding.  
**CO4:** Have knowledge of basic searching and sorting algorithms. Have knowledge of the basics of vector computation  
**CO5:** Understand the concept of recursion and solve problems using recursion.  
**CO6:** Implement a given algorithm as a computer program (in Python)

### Unit 1

Review of basics (2 hours); Files: reading from a command-line, option-value pairs, file input and output, filenames and file objects, opening and writing / appending / reading data to a file, writing and reading numerical data, loop operations and file processing; Handling errors and exceptions: try, except, finally statements and catching exceptions; Making modules, example: bisection and root finding.

### Unit 2

More about Strings: basic string operations, slicing, testing, searching, manipulating;  
Dictionaries: creating dictionaries, retrieving values, using for-loop to iterate over a dictionary, etc.; Sets: creation and operations on a set.

### Unit 3

Classes: Introduction to procedural and object oriented programming, definition, attributes, methods, examples, instances, accessor and mutator methods, passing objects as arguments; function classes for mathematical computations, complex number class, static methods and attributes.

### Unit 4

Object-Oriented Programming: Inheritance: generalization and specialization, examples; Polymorphism: definition, general examples, mathematical examples, Inheritance and class hierarchies; classes for numerical differentiation and integration; subclasses.

### Unit 5

Recursion: Introduction and problem solving with recursion, examples: factorials, Fibonacci
series, Euclid’s algorithm of gcd calculation, recursion versus looping; A couple of sorting and searching algorithms; Glimpses of advanced data structures, GUI programming.

**Lab Exercises to be done along with the course:**
- More about Computer Algebra System: Problem solving , multiple integrals, vector calculus (3 weeks)
- Programs: (3 weeks)
  - To fit a straight line through the given set of data points using least square fitting algorithm.
  - To sort a given list containing the name of students and their total marks and print the rank list.
  - To searching a sorted list and print the details of the sought item.
- Program to (a) integrate a given function using Simpson’s rule and Trapezoidal rules, (b) determine derivative table of a smooth function. (3 weeks)
- Program to solve elementary differential equations: (3 weeks)
  - To compute the trajectory of the projectile thrown at various angles.
  - To compute position and velocity of a spherical body in a viscous fluid, e.g., falling of rain drop, terminal velocity.
  - To study the motion of a body under a central force field: planetary motion - elementary approach.

**Textbooks/References**
- Tony Gaddis, Starting Out with Python, 3E, Pearson, 2015. Book contains flowcharting and pedagogical program development in an introductory Python book. Ch. 6, Ch. 8 to 12. (text)
- Hans Petter Langtangen, A Primer on Scientific Programming with Python, 5E, Springer, 2016. Ch. 4, 6, 7, 9 (text)
- Mark Newman, Computational Physics, Ch. 1 to 3.
- One material and tutorials: [www.python.org](http://www.python.org); [https://www.learnpython.org](https://www.learnpython.org); [www.vpython.org](http://www.vpython.org).

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**22MAT115 Discrete Mathematics (3-1-0-4)**

Course Outcome:

- CO1: Understand how to write an argument using logical notation and determine if the argument is or is not valid.
- CO2: Understand the basic principles of sets and operations in sets.
- CO3: Ability to demonstrate an understanding of relations and functions and be able to determine their properties.
- CO4: Ability to demonstrate different traversal methods for trees and graphs
- CO5: Ability to Model problems in Computer Science using graphs and tree.

**Unit 1**

Logic Mathematical Reasoning and Counting: Logic, Prepositional Equivalence, Predicate and

**Unit 2**

Relations and their properties: Representing Relations, Closure of Relations, Partial Ordering, Equivalence relations and Partitions.

**Unit 3**

Advanced Counting Techniques and Relations: Recurrence Relations, Solving Recurrence Relations, Generating Functions, Solution of Homogeneous Recurrence relations, Divide and Conquer relations, Inclusion-Exclusion.

**Unit 4**

Graph Theory: Introduction to Graphs, Graph Operations, Graph and Matrices, Graph Isomorphism, Connectivity.

**Unit 5**

Euler and Hamilton Paths, Shortest Path Problem, Planar Graph, Graph Coloring.


References:

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**22MAT113 Multivariable Calculus (3-1-0-4)**

**Course Outcome:**

CO1: Understand the basic concepts of vector valued functions, limits, derivatives and its geometrical interpretations.

CO2: Understand the concept of scalar and vector field

CO3: Understand the concept of Line integrals and its independence of path

CO4: Understand and apply the concepts of double integrals to various problems including Green’s theorem for plane

CO5: Understand the concepts of surface integrals, divergence theorem and Stokes theorem.

**Unit 1**

Limits and continuity of Functions of Severable Variables, Partial derivatives, Differentiability of Functions, Chain rule.
Unit 2
Directional derivatives, Gradient and tangent planes, Extreme values and saddle points, Lagrange multipliers.

Unit 3

Unit 4
Parameterized Surfaces, Surface Areas and Surface Integrals, Orientation of Surfaces

Unit 5
Stoke’s Theorem and Divergence Theorem (no proof just applications).

Textbook:

References:
H. Anton, I. Bivens, S. Davis, Calculus, Wiley.

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22MAT114 Ordinary Differential Equations (3-1-0-4)

Course Outcome:

CO1: Ability to recognize and solve linear, separable and exact first-order differential equations

CO2: understand the use of differential equations in modelling engineering problems

CO3 Ability to recognize and solve first-order and higher order differential equations, analyze trajectories, and comment on the stability of critical points

CO4 Understand to determine the Laplace transforms for basic functions, derivatives, integrals and periodic functions and find inverse transforms

CO5 Ability to use Laplace transforms to solve initial value problems, integral equations.

Unit 1
First order ODEs, Modelling, Direction Fields, Separable ODEs, Exact ODEs and Integrating Factors, Linear ODEs and Modelling. (Sections: 1.1 to 1.5)
Unit 2
Second Order Differential Equations: Homogeneous and non-homogeneous linear differential equations of second order, Modelling a Spring-Mass System, Euler-Cauchy Equations, Existence and Uniqueness of solutions (statement), Wronskian, Solution by Undetermined Coefficients and Variation of Parameters, Modelling. (Sections 2.1, 2.2, 2.4 to 2.10)

Unit 3
Homogeneous and non-homogeneous Higher Order Linear ODEs, Systems of ODE. Series Solutions of ODEs: Power Series method, Legendre’s equation and Legendre Polynomials. (Sections 3.1, 3.2, 3.3, 4.1, 5.1 to 5.2)

Unit 4
Extended Power Series method – Frobenius method, Bessel’s equation and Bessel Functions, General Solution. (Sections 5.3, 5.4, 5.5)

Unit 5
Laplace Transforms: Linearity, first and Second Shifting theorems, Dirac delta functions, Systems of ODEs. (Sections 6.1 to 6.4, 6.7)

Textbook:

References:
M.D. Raisinghania, Ordinary and Partial Differential Equations, S Chand Publications.
Dennis Zill, A First Course in Differential Equations, Cengage.

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22MAT182 Mathematics Lab 2 (0 0 2 1)

Course outcomes:
CO1: Understand to use Vectors, planes in 3 D, Multivariate Functions, Limits, Continuity in software.

CO2: Understand to use Partial Derivatives, Differentiability, Directional Derivatives and Gradient in Software

CO3 Understand to use Double Integrals in Cartesian and Polar Coordinates, Surface Area.
Cylindrical and Spherical Coordinates, Triple Integrals, Change of Variables in Software

**CO4:** Understand to use Green’s theorem, stokes theorem, Divergence theorem in software.

- Vectors, Lines and Planes in 3D, Cylinders and Quadric Surfaces.
- Vector Valued Functions, Space curves, Arc Length and Curvature.
- Multivariate Functions, Limits, Continuity.
- Partial Derivatives, Differentiability, Directional Derivatives and Gradient.
- Tangent Plane, Extrema of Multivariate Functions, Lagrange Multiplier.
- Double Integrals in Cartesian and Polar Coordinates, Surface Area.
- Cylindrical and Spherical Coordinates, Triple Integrals, Change of Variables.
- Vector Differentiation, Line Integrals, Independence of Path.
- Green’s theorem in Plane, Curl and Divergence.
- Surface Integrals.
- Stoke’s Theorem.
- Divergence Theorem.

Resource: http://matrix.skku.ac.kr/Cal-Book/

**Evaluation Pattern:**

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**2IENG111 PROFESSIONAL COMMUNICATION**

**OBJECTIVES:**
Convey and document information in a formal environment
Acquire the skill of self-projection in professional circles
Inculcate critical and analytical thinking.

**COURSE OUTCOMES:**
CO1: Recall the fundamentals of linguistic features in communication.
CO2: Apply different styles of communication in professional context.
CO3: Demonstrate competence in different planned & extempore communicative activities.
CO4: Interpret and discuss facts and information in each context.
CO5: Write a mini project exercising critical and analytical thinking.

**SYLLABUS:**

**Unit 1** Vocabulary Building: Prefixes and Suffixes; One-word substitutes, Modal auxiliaries, Error Analysis:
Position of Adverbs, Redundancy, modifiers (displaced, dangling etc)

**Unit 2** Instruction, Suggestion & Recommendation - Sounds of English: Stress, Intonation - Essay writing:
Analytical and Argumentative

**Unit 3** Circulars, Memos – Business Letters - e-mails

**Unit 4** Reports: Trip report, incident report, event report - Situational Dialogue - Group Discussion

**Unit 5** Mini Project and Presentation

**REFERENCES**

### Evaluation Pattern

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- (Presentation-10; PPT-5; Report submission-5)
- (Individual activity; minimum 15 minutes per student)
- *No end semester exam*

22ADM 111 Glimpses of Glorious India 2-0-0- 2

**Unit 1**
1. Relevance of Sri Rama and Sri Krishna in this Scientific Age
2. Lessons from the Epics of India
3. Ramayana & Mahabharat

**Unit 2**
4. Who is a Wise Man?
5. A Ruler’s Dharma
6. The Story of King Shibi

**Unit 3**
7. Introduction to the Bhagavad Gita
8. Bhagavad Gita – Action without Desire

**Unit 4**
9. Role and Position of Women in India
10. The Awakening of Universal Motherhood

**Unit 5**
11. Patanjali’s Astanga - Yoga System for Personality Refinement
12. Examples of Heroism and Patriotism in Modern India

### TEXTBOOKS:
*Common Resource Material II (in-house publication)*  
*Sanatana Dharma - The Eternal Truth (A compilation of Amma’s teachings on Indian Culture)*

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Semester 3
22MAT208 Introduction to Probability and Statistics (3-1-0-4)

CO1: Able to understand the basic statistical concepts and graphical representations of the data
CO2: Able to understand different measures of central tendency and their interpretations
CO3: Able to understand the basic knowledge on fundamental probability concepts, probability
of an event, additive rules and conditional probability and Bayes’ theorem
CO4: Able to understand the concepts of random variables, probability distributions and moments
CO5: Able to understand standard discrete and continuous distributions in one dimensions.

Unit 1
Introduction to Statistics: Statistical Methods: Definition and scope of Statistics, concepts of
statistical population and sample. Data: quantitative and qualitative, attributes, variables, scales
of measurement -nominal, ordinal, interval and ratio. Presentation: tabular and graphical,
including histogram and ogives, consistency and independence of data with special reference to
attributes.

Unit 2
Measures of Central Tendency: mathematical and positional-Measures of Dispersion: range,
quartile deviation, mean deviation, standard deviation, coefficient of variation, Moments,
absolute moments, factorial moments, skewness and kurtosis, Sheppard’s corrections.

Unit 3
Bivariate data: Definition, scatter diagram, simple, partial and multiple correlation (Three
variables only), rank correlation. Simple linear regression, principle of least squares and Fitting
of polynomials and exponential curves.

Unit 4
Elements of Probability: Introduction, random experiments, sample space, events and algebra of
events. Axioms of Probability, Sample Spaces Having Equally Likely Outcomes, Conditional
Probability, Bayes’ Formula, Independent Events.

Unit 5
Univariate Random Variables, Types of Random Variables, Expectation, higher moments and
moment generating function of random variables, Chebychev’s Inequality.
Special Random Variables and Their Distributions: Bernoulli, Binomial, Poisson and Geometric
Random Variables and their distributions, moments and special properties, Uniform, Exponential
gamma and Normal Random Variables and their distributions, moments and special properties.

Textbook:
and Sons.

References:
Ross S.M., Introduction to Probability and Statistics for Engineers and Scientists, 3rd edition,
Elsevier Academic Press.
Education, New Delhi.
K.L. Chung, Elementary Probability Theory: With Stochastic Processes and an Introduction to
Mathematical Finance, Springer.

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22MAT206  Introduction to Linear Algebra  
(3-1-0-4)

Course Outcomes:

CO1: Understand the basic arithmetic operations on vectors and matrices, including inversion and determinants, using technology where appropriate;

CO2: Ability to solve systems of linear equations, using technology to facilitate row reduction

CO3: Ability to understand the basic terminology of linear algebra in Euclidean spaces, including linear independence, spanning, basis, rank, nullity, subspace, and linear transformation;

CO4: Ability to understand and find Eigen values and eigenvectors of a matrix or a linear transformation, and using them to diagonalize a matrix

CO5: Ability to understand orthogonally diagonalize symmetric matrices and quadratic forms

Unit 1

Unit 2
Gaussian elimination and row operations, Echelon form of a matrix, Elementary matrices and rank of a matrix, Existence of solution of AX=B.

Unit 3

Unit 4
Span and linear independence, Basis and dimension, Row and column space of a matrix, Change of Basis. Linear transformations, Range space and rank, null space and nullity, Matrix representation, Isomorphism.

Unit 5
Eigen values and Eigenvectors, Systems of ODEs, Wronskian, Diagonalization and Similar Matrices, Quadratic Forms.

Textbook:

References:


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**22MAT207 Transforms and PDE (3-1-0-4)**

**Course Outcome:**

CO1: Ability to understand the series solution of certain differential equations give rise to special functions

CO2: Ability to understand the basic concepts of Fourier series for periodic functions.

CO3: Model mathematically one and two Dimensional Wave and Heat Equations and solve using Fourier series

CO4: Ability to understand the general principle in boundary value problems for PDEs to choose coordinates that make the formula for the boundary as simple as possible

CO5: Ability to solve the boundary value problems in Polar, Cylindrical and Spherical coordinates.

**Unit 1**

Fourier series—Even and Odd functions, Half range expansions, Approximation by Trigonometric Polynomials. (Sections 11.1 to 11.4)

**Unit 2**

Sturm-Liouville problems, Generalized Fourier Series, Fourier Integral and Fourier transforms. (Sections 11.5 to 11.10)

**Unit 3**

Basic concepts of PDEs, Solution by Separating Variables, D’Alembert’s Solution of the Wave Equation. (Sections 12.1 to 12.4)

**Unit 4**

Heat Equation, Solution By Fourier Series, 2D Heat Equation and Dirichlet Problem, Heat equation for long bars, Solution by Fourier Integrals and Transforms, Two Dimensional Wave Equation. (Sections 12.5 to 12.8)

**Unit 5**

Laplacian in Polar Coordinates, Fourier Bessel Series, Laplace’s equation in Cylindrical and Spherical Coordinates, Solution of PDEs by Laplace Transforms. (Sections 12.8 to 12.12)

Textbook:


References:


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22CSA202 Data Structures and Algorithms (3 1 0 4)

Course Outcome:

CO-1: Understand asymptotic analysis and different methods.
CO-2: Understand linear data structures and its applications.
CO-3: Understand different non-linear data structures and its applications
CO-4: Understand divide and conquer strategy for various sorting and searching techniques.
CO-5: Understand and apply the greedy approach for various problems.

Unit 1


Unit 2


Unit 3


Unit 4


Unit 5

Applications of greedy method.

Textbook:

References:

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22MAT209  Problem Solving Session I  (0 1 0 1)

Course Outcome:
CO-1: Learn some of the problem solving techniques in Mathematics.
CO-2: Get a deeper understanding of Calculus through solving problems.
CO-3: Learn the applications of Linear Equations and Mathematical Induction
  1. Problem set on Continuity and Differentiability.
  2. Problem set on Sequences and Series 1.
  3. Problem set on Sequences and Series 2.
  4. Problem set on maxima and minima of Functions of several variables 1.
  5. Problem set on maxima and minima of Functions of several variables 2.
  7. Problem set on solving system of linear Equations 2.
  8. Problem set on Mathematical Induction.

References: Textbooks and Reference Books in the corresponding topics of the courses

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22MAT284  Mathematics Lab 3  (0 0 2 1)

Course outcomes
Co1: Ability to find Matrix operations in software
CO2: Ability to find solution of Equations in software

CO3: Ability to apply linear transformations and vector spaces in software

CO4: Ability to apply Diagonalization in software.
- Matrices 1
- Matrices 2
- Gaussian Elimination 1
- Gaussian Elimination 2
- Vector Spaces 1
- Vector Spaces 2
- Linear Transformations 1
- Linear Transformations 2
- Eigen Values and Eigen Vectors
- Characteristic Polynomial and Minimal Polynomial
- Diagonalization

Resource: http://joshua.smcvt.edu/linearalgebra/lab.pdf

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22MAT283 Computing using R (Lab 1) (0 0 2 1)

Course outcomes:
CO1: Install and use R for simple programming tasks.
CO 2. Extend the functionality of R by using add-on packages
CO 3. Extract data from files and other sources and perform various data manipulation tasks on them.
CO 4. Code statistical functions in R.
CO 5. Use R Graphics and Tables to visualize results of various statistical operations on data.
CO6. Apply the knowledge of R gained to data Analytics for real life applications.

List of Practical
- Graphical representation of data.
- Problems based on measures of central tendency.
- Problems based on measures of dispersion.
- Problems based on combined mean and variance and coefficient of variation
- Problems based on moments, skewness and kurtosis
- Fitting of binomial distributions for n and p = q = ½.
- Fitting of binomial distributions for given n and p.
- Fitting of binomial distributions after computing mean and variance.
- Fitting of Poisson distributions for given value of the parameter.
- Fitting of Poisson distributions after computing mean.
- Fitting of negative binomial.
- Fitting of suitable distribution.
- Application problems based on binomial distribution.
- Application problems based on Poisson distribution.
- Application problems based on negative binomial distribution.
- Problems based on area property of normal distribution
- To find the ordinate for a given area for normal distribution.
• Application based problems using normal distribution.
• Fitting of normal distribution when parameters are given
• Fitting of normal distribution when parameters are not given
• Fitting of polynomials, exponential curves.
• Karl Pearson correlation coefficient.
• Correlation coefficient for a bivariate frequency distribution.
• Lines of regression, angle between lines and estimated values of variables

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21AVP201 Amrita Values Programme I
( Strategic Lessons from Mahābhārata)

Course Outcomes (CO)

CO1: Increase student understanding of 'Mahabharata' with this lesson plan. Appreciate the relevance of Mahabharata for modern times.

CO2: Understand the ethical and political strategic concepts to induce critical approach to Mahabharata.

CO3: Familiarize students with the inspirational female characters and regional tales from Mahabharata to gain a coherent understanding of it on Indian values and culture.

CO4: Appreciate the relevance of Mahabharata for modern times and identify its Imperativeness in everyday life.

Syllabus:

Unit 1 – Unit 4
Mahābhārata - A Brief Summary
A Preamble to the Grand Itihāsa
The Unbroken Legacy
Dharmic insights of a butcher

Unit 5 - 8
The Vows we take: Pratijñā
Mahābhārata - The Encyclopaedia for Kingship and Polity Acumen
Karna: The Maestro that Went Wide of the Mark
Strategical Silhouette of An Extraordinary Peace Mission

Unit 9 -11
Yajñaseni, A Woman from Fire.
Popular Regional Tales
Death and Deathlessness

Unit 12 -14
Mahabharata- An All-Encompassing Text
Mahabharatha-Whats and What Nots
Mahābhārata in Adages
Textbook: Strategic Lessons from Mahābhārata
Reference Book(s)
• The Mahabharata by Bibek Debroy (Translator)
• Some exemplary characters of Mahabharata by Geeta press.
• Epic India: by C V Vaidya
• The Mahabharata as a History and Drama: by Rai Promatha Nath Mullick
• The Mahabharata- A Criticism: by C V Vaidya
• The Mahabharata Abridged: by C V Vaidya

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*CA- Can be Quizzes, Assignments, Projects

Semester 4

22MAT219  Statistical Inference  (3 1 0 4)

Course Outcome:

CO1: Understand the joint distribution of random variables, marginal and conditional distributions, independence of random variables, expectation, variance, covariance and correlation of random variables.

CO2: Understand the concept of population, sample, parameter and statistic, and distributions of statistic

CO3: Able to understand the standard sampling distributions

CO4: Able to understand the statistical estimation procedures and standard methods of estimation of parameters

CO5: Ability to understand testing of hypothesis and standard statistical tests of hypothesis.

Unit 1

Jointly Distributed Random Variables, Independent Random Variables, Conditional Distributions, Expectation and Variance and their properties, Expected Value of Sums of Random Variables, Variance, Variance of Sums of Random Variables, Covariance and Correlation Coefficient, Weak law of large numbers and Central limit theorem for i.i.d random variables.

Unit 2

Definitions of random sample, parameter and statistic, sampling distribution of a statistic, Sampling distribution of sample mean, Standard errors of sample mean, sample variance and Sample proportion. Exact sampling distribution χ2, student’s t distribution, Snedecore’s F-distribution and nature of p.d.f. curve with different degrees of freedom, mean and variance, Relationship between t, F and χ2 distributions.

Unit 3


Unit 4

Hypothesis Testing – Introduction, Significance Levels, Large sample tests for mean, equality of means and proportions, small sample tests for the mean, equality of means and variance of normal populations.

Goodness of Fit Tests and Categorical Data Analysis, Goodness of Fit tests when all parameters
are Specified, Goodness of Fit Tests When Some Parameters are unspecified, Tests of Independence in Contingency Tables, Tests of Independence in Contingency Tables having fixed marginal totals.

Unit 5
Analysis of variance: Definitions of fixed, random and mixed effect models, analysis of variance and covariance in one-way classified data for fixed effect models, analysis of variance and covariance in two-way classified data with one observation per cell for fixed effect models.

Text Book:

References:

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**22MAT217 Introduction to Real Analysis (3 1 0 4)**

Course Outcome:

CO1: Understanding the set theoretic statements and the completeness property of R.

CO2: Understanding the concepts of sequences, series and Limits. Apply the tests for convergence, absolute convergence and analyzing the convergence criteria.

CO3: Defining Limits, continuity and monotonicity of a function and understanding the theorems related to them.

CO4: Understanding the concepts of extreme values, Mean value theorem and applying Taylor’s theorem for approximating functions.

CO5: Understanding Riemann Sum and apply it to approximate integrations

Unit 1
Sets and Functions, surjective and injective functions, inverse functions. Countable and Uncountable sets, Countability of Q, Absolute value and the Real line, Completeness property of R, Least upper bound property and its applications, Nested intervals, Cantor’s proof of uncountability of R. (Sections 1.1, 1.3, 2.2, 2.3, 2.4, 2.5)

Unit 2
Sequences and Their Convergence, Monotone Sequences, Monotone Convergence Theorem, Subsequences and Bolzano-Weierstrass Theorem, Cauchy Sequence and Cauchy Convergence criterion. (Sections 3.1 to 3.5)
Unit 3
Continuity, Uniform Continuity, Derivative of functions, Mean Value Theorem, L’Hospital Rule, Taylor’s Theorem. Infinite Series: Conditional and Absolute Convergence, Tests for Absolute Convergence of Infinite Series, Alternating Series Test, Rearrangement of terms in an infinite Series.

Unit 4
Riemann Integration: Integral and its properties, Fundamental theorems of Calculus, Sum of an infinite series as an integral, Improper Riemann integrals. (Sections 7.1 to 7.3)

Unit 5
Open and Closed Sets in R, Characterization of Open and Closed Sets, Compact Sets, Heine-Borel Theorem. (Sections 11.1, 11.2)

Textbook:

References:
S. Kumaresan and Ajit Kumar, A Basic Course in Real Analysis, CRC Press.
Terence Tao, Analysis I, Hindustan Book Agency.
Terence Tao, Analysis II, Hindustan Book Agency.

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*CA- Can be Quizzes, Assignments, Projects

22MAT216 Numerical Methods (3 0 2 4)

Course Outcome:

CO-1: Understand the basic concepts of root finding methods, system of equations and their solutions.
CO-2: Understand the concepts of interpolation and construction of polynomials.
CO-3: Application of numerical methods to understand the concept of Calculus (Differentiation and Integration).
CO-4: Application of numerical concepts to solve ODEs and PDEs.
CO-5: Usage of software tools to solve various problems numerically.

Unit 1
Solution of Nonlinear Equations: Bisection and False position Methods, Newton Raphson and Secant Methods, Rate of Convergence.
Unit 2
Solution of Linear Systems AX=B and Eigen value problems (12 hours): Direct methods, Gaussian Elimination, Gauss Jordan method, LU Factorisation, Jacobi & Gauss Seidel iterative Methods.

Unit 3

Unit 4

Unit 5

Lab Exercises to be done Using Python
1. Bisection and False position Methods.
3. Gaussian Elimination, Gauss Jordan method, LU Factorization
4. Iterative Methods for Solving Linear Equations.
5. Polynomial Approximation and Interpolation Methods 1
6. Polynomial Approximation and Interpolation Methods 2

Textbook:

References:

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22MAT218  Introduction to Abstract Algebra  (3 1 0 4)

Course Outcome:

CO1: Ability to demonstrate insight into abstract algebra with focus on axiomatic theories
CO2: Ability to apply algebraic ways of thinking
CO3: Ability to demonstrate knowledge and understanding of fundamental concepts including groups, subgroups, normal subgroups, homomorphisms and isomorphism
CO4: Ability to demonstrate knowledge and understanding of rings, fields and their properties
CO5: Ability to prove fundamental results and solve algebraic problems using appropriate techniques

Unit 1


Unit 2

Definition and examples of Groups, some elementary properties of groups, Order of a Group, Subgroups, Cyclic Groups, Classification of Subgroups of Cyclic Groups, Permutation Groups, Cycle Notation, Properties of Permutations, Isomorphism of Groups.

Unit 3

Left and Right Cosets, Properties of Cosets, Lagrange’s Theorem and consequences, Normal Subgroups and Factor / Quotient Groups, Group Homomorphisms, Kernel.

Unit 4

Rings, Properties of Rings, Subrings, Integral Domains, Fields, Characteristic of a Ring.

Unit 5

Ideals and Factor / Quotient Rings, Prime Ideals and Maximal Ideals, Ring Homomorphisms and Field of Quotients.

Textbook:

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21ENV200  ENVIRONMENTAL SCIENCE AND SUSTAINABILITY  (3 0 0 3)

Course outcomes:
CO1: Integrate facts and concepts from ecological, physical and social sciences to characterize some common socio-environmental problems.
CO2: Develop simple integrated systems and frameworks for solving common interconnected socio-environmental problems.
CO3: Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
CO4: Identify the ethical underpinnings of socio-environmental issues in general.

Unit 1
State of Environment and Unsustainability, Need for Sustainable Development, Traditional conservation systems in India, People in Environment, Need for an attitudinal change and ethics, Need for Environmental Education, Overview of International Treaties and Conventions, Overview of Legal and Regulatory Frameworks.
Environment: Abiotic and biotic factors, Segments of the Environment, Biogeochemical Cycles, Ecosystems (associations, community adaptations, ecological succession, Food webs, Food chain, ecological pyramids), Types of Ecosystems – Terrestrial ecosystems, Ecosystem Services, Economic value of ecosystem services, Threats to ecosystems and conservation strategies.
Biodiversity: Species, Genetic & Ecosystem Diversity, Origin of life and significance of biodiversity, Value of Biodiversity, Biodiversity at Global, National and Local Levels, India as a Mega-Diversity Nation (Hotspots) & Protected Area Network, Community Biodiversity Registers. Threats to Biodiversity, Red Data book, Rare, Endangered and Endemic Species of India. Conservation of Biodiversity. People’s action. Impacts, causes, effects, control measures, international, legal and regulatory frameworks of: Climate Change, Ozone depletion, Air pollution, Water pollution, Noise pollution, Soil/ land degradation/ pollution

Unit 2
Linear vs. cyclical resource management systems, need for systems thinking and design of cyclical systems, circular economy, industrial ecology, green technology. Specifically apply these concepts to: Water Resources, Energy Resources, Food Resources, Land & Forests, Waste management.
Discuss the interrelation of environmental issues with social issues such as: Population, Illiteracy, Poverty, Gender equality, Class discrimination, Social impacts of development on the poor and tribal communities, Conservation movements: people’s movements and activism, Indigenous knowledge systems and traditions of conservation.

Unit 3
Global and national state of housing and shelter, Urbanization, Effects of unplanned development case studies, Impacts of the building and road construction industry on the environment, Eco-homes/ Green buildings, Sustainable communities, Sustainable Cities.
Ethical issues related to resource consumption, Intergenerational ethics, Need for investigation and resolution of the root cause of unsustainability, Traditional value systems of India, Significance of holistic value-based education for true sustainability.

**TEXTBOOKS/ REFERENCES:**

**Evaluation Pattern:**

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**22MAT285 Computing Using R (Lab 2)**

**Course Outcome**

CO1: Ability to find significance level and testing of hypothesis in software R
CO2: Ability to find regression equations and analyze the data in R
CO3: Ability to understand and analyze Multiple Regression and test using R- software.
CO4: Apply the knowledge of R gained to data Analytics in Estimation theory and Analysis of variance

**List of Practical**

- Testing of significance and confidence intervals for single proportion and difference of two proportion
- Testing of significance and confidence intervals for single mean and difference of two means and paired tests.
- Testing of significance and confidence intervals for difference of two standard deviations.
- Exact Sample Tests based on Chi-Square Distribution.
- Testing if the population variance has a specific value and its confidence intervals.
- Testing of goodness of fit.
- Testing of independence of attributes.
- Testing based on 2 X 2 contingency table without and with Yates’ corrections.
- Testing of significance and confidence intervals of an observed sample correlation coefficient.
- Testing and confidence intervals of equality of two population variances
- Simple Linear Regression
- Multiple Regression
- Tests for Linear Hypothesis
- Bias in regression estimates
- Lack of fit
• Orthogonal Polynomials
• Analysis of Variance of a one way classified data
• Analysis of Variance of a two way classified data with one observation per cell
• Analysis of Covariance of a one way classified data
• Analysis of Covariance of a two way classified data.

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21AVP211 Amrita Values Programme II (1 0 0 1)
(Leadership Lessons from Ramayana)

Course Outcomes (CO)

CO 1 – This part gives a brief introduction of the Great Itihasa

CO 2 – This topic deals with 6 Kandas of Ramayana.

• Bala-Kāṇḍa: Preparing for the renowned mission.
  
  [This topic briefs the summary of the story of Bala kanda]
  • Ayodhya-Kāṇḍa: Harbinger of an Entire Tradition of Nobleness.
  
  [This topic will throw light on the obstacle to Sri Rama’s coronation as King up to the beginning of his exile in the forest.]
  • Aranya-Kāṇḍa: Tale of the forest life.
  
  [This topic will unfold the tale of forest life of Ram, Lakshman and Sita.]
  • Kishkindha-Kāṇḍa: The Empire of Holy Monkeys.
  
  [This topic will signify the meeting between Lord Rama and his disciple Hanuman]
  • Sundara-Kāṇḍa: Heart of the Ramayana
  
  [Sundara kanda teaches that when in doubt, knowledge and information is the key and thus is recommended to be read and understood at such critical times of your life.]
  • Yuddha-Kāṇḍa: The most popular part of the Ramayana
  
  [This topic describes the battle between the army of Rama, constructed with the help of Sugriv and Ravana]

CO 3 - Ramayana and Modern-day learning

[This topic details the relevance of Ramayana and its learning aspects.]

Ecological Awareness in the Ramayana

[This topic demonstrates the Environment and Ecology]

CO 4 - Different Ramayana: Epic that connects the world.

[This topic explains different Ramayana around the world.]

CO 5 - Uttara-Kāṇḍa: An attempt to explain the untold stories.

[This topic reveals the authenticity of Uttar Kanda and its attempt to explaining the untold stories in the first six Kanda.]

Syllabus

Introduction to the Great Itihasa

Bala-Kāṇḍa: Preparing for the renowned mission.

[This topic briefs the summary of the story of Bala kanda]


[This topic will throw light on the obstacle to Sri Rama’s coronation as King up to the beginning of his exile in the forest.]

Aranya-Kāṇḍa: Tale of the forest life.

[This topic will unfold the tale of forest life of Ram, Lakshman and Sita.]

Kishkindha-Kāṇḍa: The Empire of Holy Monkeys.
This topic will signify the meeting between Lord Rama and his disciple Hanuman.

Sundara-Kāṇḍa: Heart of the Ramayana

[Sundara kanda teaches that when in doubt, knowledge and information is the key and thus is recommended to be read and understood at such critical times of your life.]

Yuddha-Kāṇḍa: The most popular part of the Ramayana

[This topic describes the battle between the army of Rama, constructed with the help of Sugriva and Ravana]

Ramayana and Modern-day learning

[This topic details the relevance of Ramayana and its learning aspects.]

Ecological Awareness in the Ramayana

[This topic demonstrates the Environment and Ecology]

Different Ramayana: Epic that connects the world.

[This topic explains the different Ramayana around the world.]

Uttara-Kāṇḍa: An attempt to explain the untold stories.

[This topic reveals the authenticity of Uttar Kanda and its attempt to explaining the untold stories in the first six Kanda.]

Textbook: Ramayana - C Rajagopalachari, Leadership Lessons from Ramayana

Reference Books:
2. Skanda Purana
3. Hinduism and Ecology

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Semester 5

22MAT307 Introduction to Complex Analysis (3 1 0 4)

Course Outcome:

CO1: Ability to understand basic concepts of the complex numbers

CO2: Understand about complex integrations

CO3: Understand about the singularities and Residues

CO4: Understand the evaluation of different type integrals

CO5: Understand the concept of complex mappings and linear transformations.

Unit 1


Unit 2

Elementary functions, exponential and Logarithmic functions, Branches of logarithm, Trigonometric and Hyperbolic functions.

Unit 3

Unit 4

Unit 5
Evaluation of Real definite integrals by Contour integration, Evaluation of improper integrals, Jordan’s lemma, Mappings by elementary functions, linear fractional Transformation: Image of a line and circle.

Textbook:

References:
Dennis Zill, Complex Analysis, Jones and Bartlett.
Ahlfors, Complex Analysis, McGraw-Hill.
Anant R Shastri, Basic Complex Analysis of one Variable, Lakshmi Publications.

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22MAT306 Real Analysis (3 1 0 4)

Course outcomes

CO1 To understand the basics of Real analysis and apply the acquired knowledge in signals and Systems, Digital Signal Processing. Etc

CO2 Knowledge and Understanding: Learn the theory of Riemann-Stieltjes integrals, to be acquainted with the ideas of the total variation and to be able to deal with functions of bounded variation.

CO3 Intellectual Skills: Develop a reasoned argument in handling problems about functions, especially those that are of bounded variation.

CO4 General and Transferable Skills: Develop the ability to reflect on problems that are quite significant in the field of real analysis.

CO5 Develop the ability to consider problems that could be solved by implementing concepts from different areas in mathematics and identify, formulate, and solve problems.
Unit 1
Metric Spaces – Definition and examples, Open and Closed Sets, Limit points, interior points, Open Balls and Open Sets, Convergent Sequences, Limit Points, Bounded sets, Dense Sets, Boundary of a set. (Sections 2.15 to 2.30)

Unit 2
Compact spaces: Definition and Examples, Compact subspaces of R and Heine Borel Theorem, Characterization of Compact Metric Spaces, Connected Sets. (Sections 2.31 to 2.47)

Unit 3
Convergent Sequences, Cauchy Sequence, Complete Metric Spaces, Continuous Functions on a Metric Space, Continuity and Compactness, Continuity and Connectedness. (Sections 3.1 to 3.12, 4.1 to 4.9, 4.13 to 4.19, 4.22, 4.23)

Unit 4

Unit 5
Sequences and Series of Functions: Sequence of functions and its point-wise limit, Discussion of main problems, Uniform convergence, Uniform convergence and continuity, Uniform convergence and Integration, Uniform convergence and Differentiation, Equicontinuity and Stone-Weierstrass Theorem, Power Series. (Chapter 7, 8.1)

Textbooks:
References:

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22MAT308 Operations Research (3 0 2 4)

Course Outcome:
CO1: Ability to understand Methodology of Operations Research.
CO2: Understand the basic concepts of linear programming, theory of duality and methods for solving linear programming problems.
CO3: Understand the Mathematical formation of transportation and assignment problems and solution methods.
CO4: Ability to solve Dynamic programming problems
CO5: Understand the network representation of project works and computation of PERT-CPM
Unit 1

Unit 2

Unit 3

Unit 4

Unit 5

Practical/Lab to be performed on a computer using Excel/Statistical packages
1. To solve Linear Programming Problem using Graphical Method with
   (i) Unbounded solution
   (ii) Infeasible solution
   (iii) Alternative or multiple solutions.
2. Solution of LPP with simplex method.
4. Problem solving using Two Phase method.
5. Illustration of following special cases in LPP using Simplex method
   (i) Unrestricted variables
   (ii) Unbounded solution
   (iii) Infeasible solution
   (iv) Alternative or multiple solutions.
6. Problems based on Dual simplex method.
7. Solution of Transportation Problem.
8. Solution of Assignment Problem.
9. Solution of Travelling Salesman Problem.
10. Solution of Dynamic programming problems
11. Solution of game problems

Text Books:

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22MAT309 Problem Solving Session II (0 1 0 1)

CO1: Ability to solve problems in Linear Algebra.

CO2: Learn the various problem-solving techniques in Abstract Algebra.

CO3: Ability to solve problems in elementary Real Analysis.

1. Problem set on Systems of Linear Equations, rank and Null space of a matrix.
2. Problem set on Vector Spaces, basis, dimension.
3. Problem set on Linear Transformations.
4. Problem set on Groups 1.
5. Problem set on Groups 2.
6. Problem set on Rings.
7. Problem set on Sequences and series.
8. Problem set on Continuity and Differentiability.

References: Textbooks and Reference Books in the corresponding topics of the courses

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Sem: 5 Life Skills I 21SSK201 L-T-P-C:3-0-0-2

Pre-requisite: An open mind and the urge for self-development, basic English language skills, knowledge of high school level mathematics.

Course Objective: To assist students in inculcating soft skills, developing a strong personality, empowering them to face life’s challenges, improving their communication skills and problem-solving skills.

Course Outcomes
CO1: Soft Skills - To develop greater morale and positive attitude to face, analyze, and manage emotions in real life situations, like placement process.

CO2: Soft Skills - To empower students to create better impact on a target audience through content creation, effective delivery, appropriate body language and overcoming nervousness, in situations like presentations, Group Discussions and interviews.
CO3: Aptitude – To analyze, understand and solve questions in arithmetic and algebra by employing the most suitable methods.

CO4: Aptitude - To investigate and apply suitable techniques to solve questions on logical reasoning.

CO5: Verbal – To infer the meaning of words & use them in the right context. To have a better understanding of the nuances of English grammar and become capable of applying them effectively.

CO6: Verbal - To identify the relationship between words using reasoning skills. To develop the capacity to communicate ideas effectively.

Skills: Communication, self-confidence, emotional intelligence, presentation skills and problem-solving Skills.

Syllabus

Soft Skills
Soft Skills and its importance: Pleasure and pains of transition from an academic environment to work-environment. New-age challenges and distractions. Learning to benefit from constructive criticisms and feedback. Need for change in mindset and up-skilling to keep oneself competent in the professional world.

Managing Self: Knowing oneself, Self-perception, Importance of positive attitude, Building and displaying confidence, Avoiding being overconfident, Managing emotions, stress, fear. Developing Resilience and handling failures, Self-motivation, Self-learning, and continuous knowledge up-gradation / Life-long learning. Personal productivity - Goal setting and its importance in career planning, Self-discipline, Importance of values, ethics and integrity, Universal Human Values.

Communication: Process, Language Fluency, Non-verbal, Active listening. Assertiveness vs. aggressiveness. Barriers in communication. Digital communication

Aptitude


Ratio, Proportion & Variation: Basics, Alligations, Mixtures, and Partnership.

Averages: Basics, and Weighted Average.

Equations: Basics, Linear, Quadratic, Equations of Higher Degree and Problems on ages.

Logical Reasoning I: Blood Relations, Direction Test, Syllogisms, Series, Odd man out, Coding & Decoding, Cryptarithmetic Problems and Input - Output Reasoning.

Verbal Skills
Vocabulary: Familiarize students with the etymology of words, help them realize the relevance of word analysis and enable them to answer synonym and antonym questions. Create an awareness about the frequently misused words, commonly confused words and wrong form of words in English.

Grammar (Basics): To learn the usage of grammar and facilitate students to identify errors and correct them.
**Reasoning**: Stress the importance of understanding the relationship between words through analogy questions. Emphasize the importance of avoiding the gap (assumption) in the argument/ statements/ communication.

**Speaking Skills**: Make students conscious of the relevance of effective communication in today’s world through individual speaking activities.

**Writing Skills**: Introduce formal written communication and keep the students informed about the etiquette of email writing.

**References**:
2. The hard truth about Soft Skills, by Amazon Publication.
3. Verbal Skills Activity Book, CIR, AVVP
4. Nova’s GRE Prep Course, Jeff Kolby, Scott Thornburg & Kathleen Pierce
5. The BBC and British Council online resources
6. Owl Purdue University online teaching resources
7. www.thegrammarbook.com online teaching resources
8. www.englishpage.com online teaching resources and other useful websites
11. How to Prepare for Quantitative Aptitude for the CAT, Arun Sharma.
12. How to Prepare for Data Interpretation for the CAT, Arun Sharma.

**Evaluation Pattern**

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*CA - Can be presentations, speaking activities and tests

**Semester 6**

**22MAT318 Complex Analysis** (3 1 0 4)

CO1: To understand the basic idea of analytic functions, power series etc.

CO2: Ability to understand power series representation of Analytic function and zero’s of analytic functions

CO3: Understand Cauchy’s Theorem and integral formula, Homotopic version of Cauchy’s Theorem

CO4: To understand Singularities and Residue theorem

CO5: The extended plane and its spherical representation, Analytic function as mapping, Mobius transformations

**Unit 1**
Elementary properties and examples of analytic functions, Power series, Analytic function, Riemann Stieltjes integrals.(Chapter 3 Sections 1, 2 and Chapter 4 Section 1 of Text)

**Unit 2**
Power series representation of an analytic function, Zeros of an analytic function, Liouville’s Theorem, Maximum Modulus Theorem, Index of a closed curve.(Chapter 4 – Sections 2, 3 and 4 of Text)

**Unit 3**
Cauchy’s Theorem and integral formula, Homotopic version of Cauchy’s Theorem, Simple connectivity, Counting zeros: The open Mapping Theorem, Goursat’s Theorem. (Chapter 4 Sections 5, 6, 7 and 8 of Text)

**Unit 4**
Singularities: Classification, Removable, Pole and Essential Singularity, Laurent Series, Casorati Weierstrass Theorem, Residue theorem, The argument principle, Rouche’s Theorem. (Chapter 5 Sections 1, 2, and 3 of Text)

**Unit 5**
The extended plane and its spherical representation, Analytic function as mapping, Mobius transformations, The maximum principle, Schwarz’s Lemma.(Chapter 1 Section 6, Chapter 3 Section 3, Chapter 6 Section 1 and 2 of Text)

Textbooks:

John B Conway, Functions of One Complex Variable, Springer.

References:

Elias Stein and Rami Shakarchi, Complex Analysis, New Age Publishers.
Lars V Ahlfors, Complex Analysis,Tata McGraw-Hill.

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**22MAT316 ODE and Calculus of Variations (3 1 0 4)**

**Course Outcomes**

CO1: To understand variational problems and the necessary condition for extremal namely Euler equation. To apply these conditions in evaluations of extremal of functionals for several variables.

CO2: To apply the variational problems in solving physical problems which involves the Principle of Least Action, Conservation Laws, The Hamilton-Jacobi Equation.

CO3: To understand the concept of weak and strong extremum. To apply in the Field of a Functional, Hilbert's Invariant Integral, The Weierstrass E-Function.

CO4: To apply these techniques in solving differential equations by the Ritz Method and the Method of Finite Differences. To solve the Sturm-Liouville Problem using variational method.

CO5: To understand the idea of solving various integral equations and to apply these tools to solve Fredholm and Volterra Integro - Differential equation by the methods of the Green’s function. Decomposition, direct computation, Successive approximation, series solution, successive approximation.

**Unit 1**

**Unit 2**

Power series solution: Ordinary and Singular points, Gauss’s Hypergeometric Equation, Chebyshev Polynomials, Frobenius’s method, Bessel equation and Bessel functions, Legendre Polynomials, Gamma Functions.

**Unit 3**


**Unit 4**

Sturm-Liouville Boundary value problems: Definition and examples, Characteristic values and characteristic functions, Orthogonality of characteristic functions, series of orthonormal functions. Calculus of Variations: Introduction, Variation and its properties, Variational problems with the fixed boundaries, Euler's equation, the fundamental lemma of the calculus of variations, Functionals involving more than one dependent variables.

**Unit 5**

Variational problems in parametric form, Isoperimetric problems, Variational problems with moving boundaries, Moving boundary problems with more than one dependent variables, One-sided variations, Field of extremals, central field of extremals, Jacobi's condition, The Weierstrass function, The Legendre condition, weak extremum, strong extremum.

Textbooks:

References:
G.F. Simmons, *Differential Equations with Applications and Historical Notes*, McGraw-Hill.

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Course Outcomes:

CO1: Understand different types of Optimization Techniques in engineering problems. Learn Optimization methods such as Bracketing methods, Region elimination methods, Point estimation methods.

CO2: Learn gradient based Optimizations Techniques in single variables as well as multi-variables (non-linear).

CO3: Understand the Optimality criteria for functions in several variables and learn to apply OT methods like unidirectional search and direct search methods.

CO4: Learn constrained optimization techniques. Learn to verify Kuhn-Tucker conditions and Lagrangian Method.

CO5: Familiarize the concept of optimization in practical applications to find the best feasible solutions in practical applications

Unit 1

Unit 2

Unit 3
Multivariable Optimization, optimality criteria, unconstrained optimization-solution by direct substitution, unidirectional search-direct search methods, evolutionary search method, simplex search method, Hook-Jeeves pattern search method.

Unit 4
Gradient based methods-steepest descent, Cauchy’s steepest descent method, Newton’s method, conjugate gradient method-constrained optimization Multivariable Optimization with no constraints, Multivariable Optimization with Equality Constraints, Solution by Direct Substitution

Unit 5
Solution by the Method of Lagrange Multipliers- Multivariable Optimization with Inequality Constraints, Kuhn–Tucker Conditions, Constraint Qualification, Convex Programming Problem.

Practical/Lab to be Performed Using MATLAB/Python
1. To determine local/Relative optima of a given unconstrained problem.
2. Test whether the given function is concave/convex.
3. Test whether the given matrix is positive definite/negative definite/semi positive definite/ semi negative definite
4. Solution of optimization problems using Karush-Kuhn-Tucker conditions
   1. Find optimal solution of single variable functions using
   (i)Exhaustive search methods,
   (ii) Bounding phase method
   (iii) Region elimination method interval halving,
   (iv) Fibonacci search
   (v) Golden section search
   (vi) Point estimation-successive quadratic search
   (vii) Gradient based methods
2. Find optimal solution of two variable problems based on the methods
(i) Hook-Jeeves pattern search method
(ii) Gradient based methods-steepest descent
(iii) Cauchy’s steepest descent method
(iv) Newton’s method
(v) Conjugate gradient method-constrained optimization

Textbook:


References:


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*CA- Can be Quizzes, Assignments, Projects

22MAT319 Problem Solving Session III (0 1 0 1)

Course Outcome:

CO1: Learn the various problem-solving techniques used in Metric Spaces.
CO2: Understand the topology of Metric Spaces.
CO3: Get a good understanding about Compact Metric Spaces.

1. Problem set on Open sets, Closed sets, Closure of a set.
2. Problem set on Cauchy Sequences and Completeness, Dense sets.
3. Problem set on Continuous functions, equivalent definition of continuity, Uniform Continuity.
4. Problem set on Compact Spaces 1.
5. Problem set on Compact Spaces 2.
8. Problem set on Complete Metric Spaces.

Textbook:
S. Kumaresan, Topology of Metric Spaces, Wiley.

Evaluation Pattern:

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Pre-requisite: Willingness to learn, communication skills, basic English language skills, knowledge of high school level mathematics.

Course Objective: To help students understand the corporate culture and assist them in improving their group discussion skills, communication skills, listening skills and problem-solving skills.

Course Outcomes
CO1: Soft Skills - To improve the inter-personal skills, professional etiquette and leadership skills, vital for arriving at win-win situations in Group Discussions and other team activities.
CO2: Soft Skills - To develop the ability to create better impact in a Group Discussions through examination, participation, perspective-sharing, ideation, listening, brainstorming and consensus.
CO3: Aptitude - To interpret, critically analyze and solve questions in arithmetic and algebra by employing the most suitable methods.
CO4: Aptitude - To analyze, understand and apply suitable methods to solve questions on logical reasoning.
CO5: Verbal - To be able to use vocabulary in the right context and to be competent in spotting grammatical errors and correcting them.
CO6: Verbal - To be able to logically connect words, phrases, sentences and thereby communicate their perspectives/ideas convincingly.

Skills: Communication, etiquette and grooming, inter-personal skills, listening skills, convincing skills, problem-solving skill.

Syllabus

Soft Skills

Group Discussions: Advantages of group discussions, Types of group discussion and Roles played in a group discussion. Personality traits evaluated in a group discussion. Initiation techniques and maintaining the flow of the discussion, how to perform well in a group discussion. Summarization/conclusion.

Aptitude
Logarithms, Inequalities and Modulus: Basics

Sequence and Series: Basics, AP, GP, HP, and Special Series.
**Time and Work:** Basics, Pipes & Cistern, and Work Equivalence.

**Time, Speed and Distance:** Basics, Average Speed, Relative Speed, Boats & Streams, Races and Circular tracks.

**Logical Reasoning II:** Arrangements, Sequencing, Scheduling, Venn Diagram, Network Diagrams, Binary Logic, and Logical Connectives, Clocks, Calendars, Cubes, Non-Verbal reasoning and Symbol based reasoning.

**Verbal Skills**
**Vocabulary:** Help students understand the usage of words in different contexts.

**Grammar (Medium Level):** Train Students to comprehend the nuances of Grammar and empower them to spot errors in sentences and correct them.

**Reading Comprehension (Basics):** Introduce students to smart reading techniques and help them understand different tones in comprehension passages.

**Reasoning:** Enable students to connect words, phrases and sentences logically.

**Oral Communication Skills:** Aid students in using the gift of the gab to interpret images, do a video synthesis, try a song interpretation or elaborate on a literary quote.

**References:**
3. The Hard Truth about Soft Skills, by Amazon Publication.
4. Verbal Skills Activity Book, CIR, AVVP
5. Nova’s GRE Prep Course, Jeff Kolby, Scott Thornburg & Kathleen Pierce
6. The BBC and British Council online resources
7. Owl Purdue University online teaching resources
8. www.thegrammarbook.com online teaching resources
9. www.englishpage.com online teaching resources and other useful websites
11. Quantitative Aptitude for All Competitive Examinations, Abhijit Guha.
13. How to Prepare for Data Interpretation for the CAT, Arun Sharma.
15. Quantitative Aptitude for Competitive Examinations, R S Aggarwal.

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*CA - Can be presentations, speaking activities and tests*
**Semester 7**

**22MAT507 Advanced Linear Algebra (3 1 0 4)**

**CO1:** Ability to understand the basic concepts of vector and matrix algebra, including linear dependence / independence, basis and dimension of a subspace, for analysis of matrices and systems of linear equations.

**CO2:** Ability to find the dimension of spaces such as those associated with matrices and linear transformations.

**CO3:** Ability to understand Dual Space, subspaces, sub space of a linear transformation.

**CO4:** To understand the construction of matrices for a linear transformation in the triangular / Jordan form.

**CO5:** Apply the decomposition theorem in context of mathematical applications to subspaces.

**Unit 1**


**Unit 2**

Ordered Basis and Coordinates, Row Space and Row Equivalent Matrices. Linear Transformations: Properties, Rank and Nullity of a Linear transformation, Algebra of Linear Transformations, Isomorphism of Vector Spaces, Representation of Linear Transformations by Matrices, Similar Matrices.

**Unit 3**

Linear Functionals, Dual Space, Annihilators of subspaces, Transpose of a Linear Transformation, Characteristics value and Characteristic polynomial of a Linear Operator, Minimal and Characteristic Polynomial.

**Unit 4**

Cayley Hamilton Theorem, Invariant Subspaces of an Operator, Diagonalizability of an Operator, Simultaneous Diagonalization.

**Unit 5**

Direct Sum Decompositions, Invariant Direct Sums, Primary Decomposition Theorem, Cyclic Subspaces and Annihilators, Cyclic Decomposition Theorem and Rational Form, Jordan Form.

Textbook:

References:
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22MAT509 Problem Solving Session IV (0 1 0 1)

Course Outcomes:

CO1: Learn the problem solving techniques in Complex Analysis.

CO2: Understand the various theorems in Algebra.

CO3: Ability to solve a variety of problems in Linear Algebra and ODE.

1. Problem set on Complex Analysis 1.
2. Problem Set on Complex Analysis 2.
3. Problem set on ODE 1.
4. Problem set on ODE 2.
5. Problem set on Linear Algebra 1.
7. Problem set on Algebra 1.

References: Textbooks and Reference Books in the corresponding topics of the courses

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Sem: 7 Life Skills III 215SK301 L-T-P-C:3-0-0-2

Pre-requisite: Team Spirit, self-confidence and required knowledge, basic English language skills, knowledge of high school level mathematics.

Course Objective: To help students understand the nuances of leadership, know the importance of working in teams, face challenging situations, crack interviews, improve communication skills and problem-solving skills.

Course Outcomes

CO1: Soft Skills - To acquire the ability to work in teams, present themselves confidently and showcase their knowledge, skills, abilities, interests, practical exposure, strengths and achievements to potential recruiters through a resume, video resume, and personal interview.

CO2: Soft Skills - To have better ability to prepare for facing interviews, analyze interview questions, articulate correct responses and respond appropriately to convince the interviewer of one’s right candidature through displaying etiquette, positive attitude and courteous
Communication.

CO3: Aptitude - To manage time while arriving at appropriate strategies to solve questions in geometry, statistics, probability and combinatorics.

CO4: Aptitude - To analyze, understand and apply suitable methods to solve questions on data analysis and data sufficiency.

CO5: Verbal - To use diction that is less verbose and more refined and to use prior knowledge of grammar to correct/improve sentences.

CO6: Verbal - To understand arguments, analyze arguments and use inductive/deductive reasoning to arrive at conclusions. To be able to generate ideas, structure them logically and express them in a style that is comprehensible to the audience/recipient.

Skills: Communication, teamwork, leadership, facing interviews and problem-solving.

Syllabus

Soft Skills

Team Work: Value of teamwork in organizations, Definition of a team. Why team? Effective team building. Parameters for a good team, roles, empowerment and need for transparent communication, Factors affecting team effectiveness, Personal characteristics of members and its influence on team.


Facing an interview: Importance of verbal & aptitude competencies, strong foundation in core competencies, industry orientation / knowledge about the organization, resume writing (including cover letter, digital profile and video resume), being professional. Importance of good communication skills, etiquette to be maintained during an interview, appropriate grooming and mannerism.

Aptitude

Geometry: 2D, 3D, Coordinate Geometry, and Heights & Distance.


Statistics: Mean, Median, Mode, Range, Variance, Quartile Deviation and Standard Deviation.

Data Interpretation: Tables, Bar Diagrams, Line Graphs, Pie Charts, Caselets, Mixed Varieties, and other forms of data representation.

Data Sufficiency: Introduction, 5 Options Data Sufficiency and 4 Options Data Sufficiency.

Campus recruitment papers: Discussion of previous year question papers of all major recruiters of Amrita Vishwa Vidyapeetham.

Miscellaneous: Interview Puzzles, Calculation Techniques and Time Management Strategies.

Verbal Skills

Vocabulary: Create an awareness of using refined language through idioms and phrasal verbs.

Grammar (Advanced Level): Enable students to improve sentences through a clear understanding of the rules of grammar.
**Reasoning Skills:** Facilitate the student to tap his reasoning skills through Syllogisms, and critical reasoning arguments.

**Reading Comprehension (Advanced):** Enlighten students on the different strategies involved in tackling reading comprehension questions.

**Public Speaking Skills:** Empower students to overcome glossophobia and speak effectively and confidently before an audience.

**Writing Skills:** Practice closet tests that assess basic knowledge and skills in usage and mechanics of writing such as punctuation, basic grammar and usage, sentence structure and rhetorical skills such as writing strategy, organization, and style. Practice formal written communication through writing emails especially composing job application emails.

**References:**
4. Verbal Skills Activity Book, CIR, AVVP.
5. Nova’s GRE Prep Course, Jeff Kolby, Scott Thornburg & Kathleen Pierce.
6. The BBC and British Council online resources.
7. Owl Purdue University online teaching resources.
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**SEMESTER 8**

**22MAT516 Multivariate Statistics (3 0 2 4)**

Course outcomes
CO1: Explore and summarize data using graphical and numerical methods to uncover hidden information and patterns
CO2: Describe the properties of multivariate distributions such as bivariate and multivariate normal.
CO3: Able to make statistical inference on mean vector and analysis of variance on a multivariate data
CO4: Use Principal Component analysis effectively for data exploration and data dimension reduction and
    use factor analysis effectively for data exploration and confirmatory data analysis.
CO5: Able to use the canonical correlation analysis effectively in data analysis

Unit I
Aspects of Multivariate Analysis: Introduction, Applications of multivariate techniques, organization of data, Data displays and Pictorial representation, Distance, Random vectors and matrices, mean vectors and covariance matrices, Random samples and expected values of sample mean and covariance matrix, Generalized variance, Sample mean, covariance and correlation as matrix operations, Sample values of Linear combinations of variables.

Unit 2
Multivariate Normal distribution and its properties: Bivariate Normal Distribution (BVN), probability density function of bivariate normal distribution properties marginal and conditional probability density function bivariate normal distribution, Multivariate Normal density and its properties, Sampling from a multivariate normal distribution and maximum likelihood estimation, the sampling distribution of $\hat{X}$ and $\hat{S}$, Large sample behavior of $\hat{X}$ and $\hat{S}$, Assessing the assumption of normality, Detecting outliers and cleaning data, Transformation to near normality.

Unit 3
Inference about the Mean Vector: Introduction, Hoteling’s $T^2$ and likelihood ratio tests, Confidence region and simultaneous comparisons of component means, large sample inferences about the population mean vector, Comparisons of several multivariate means, one way and two way multivariate analysis of variance.

Unit 4
Principal Components: Introduction, Population Principal Components, Summarizing sample variation by principal components, graphing the Principal components, large sample inferences

Unit 5
Factor analysis, orthogonal factor model, methods of estimation, factor rotation and factor scores. Canonical Correlation Analysis, Canonical variates and canonical correlations, interpreting the population canonical variables, the sample canonical variates and sample canonical correlations.

PRACTICALS/ LAB WORK USING R
Reading multivariate data in R, obtain mean, variances, etc. of multivariate data sets, Multiple Correlation, Partial Correlation, Bivariate Normal Distribution, Multivariate Normal Distribution, Clustering problems, Multivariate Analysis of Variance, Principal Components Analysis, Factor Analysis and canonical correlation analysis.

Text Book:

References:
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CS Minor Courses

22CSA531 ADVANCED PROGRAMMING 2-0-3-3

Course Outcomes

CO1: Understand the static object oriented programming concepts and thereby to understand a given program.

CO2: Understand the dynamic object-oriented programming concepts and thereby to understand a given program.

CO3: Implement ADT in static and dynamic object oriented paradigm.

CO4: Analyze the similarities, differences and code efficiency among object oriented programming languages.

CO5: Develop computer programs that implement suitable algorithms for given problem scenario and applications.

Unit 1
Overview of Object-Oriented Paradigm, Programming in C++: Objects as a group of variables, Classes as a named group of methods and data, Morphing from structures to classes, Input and Output, Access Specifiers, Member functions: Accessor, Mutator and Auxiliary, Constructors and Destructors, New and Delete Operators, Overloading, Inheritance: Handling Access and Specialization through Overriding, Polymorphism: Virtual Functions, Abstract Class and Virtual Function Tables.

Unit 2
Revisiting Pointers: Pointers to Pointers, Pointers and String Array, Void Pointers and Function Pointers, Standard Template Library, Implementation of Stack, Queue, Hash Table and Linked Lists with STL, Basic Python: Multiparadigm language, Data Types and Variables, Indentation, Input and Output statements, Lists and Strings, Deep and Shallow Copy, Tuples and Dictionaries, Set and Frozen Sets, Control Statements and Loops, Iterators and Iterable, Functions, Recursion and Parameter Passing, Namespaces and Variable Scope, Exception Handling

Unit 3
Object Oriented Concepts in Python: Class, Instance Attributes, Getters, Setters, Inheritance, Multiple Inheritance, Magic Methods and Operator Overloading, Class Creation, Slots, Meta Classes and Abstract Classes, Implementation
of Stack, Queue, Hash Table and Linked Lists.

**Text Book(s)**


**Reference(s)**


*Downey AB. Think Python: How to Think Like a Computer Scientist. O'Reilly Media; 2012.*

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*CA- Can be Quizzes, Assignments, Projects

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**22CSA331 DATABASE MANAGEMENT SYSTEM 3-0-3-4**

**Course Outcomes**

**CO1**: Formulate and apply relational algebraic expressions, *SQL* and *PL/SQL* statements to query relational databases.

**CO2**: Design and build *ER* models for real world databases.

**CO3**: Design and build a normalized database management system for real world databases.

**CO4**: Understand and apply the principles of transaction processing and concurrency control.

**CO5**: To learn different high level databases and selection of right database.

**Unit 1**

Introduction: Overview of DBMS fundamentals – Overview of Relational Databases and Keys.

Relational Data Model: Structure of relational databases – Database schema – Formal Relational Query Languages – Overview of Relational Algebra and Relational Operations.


**Unit 2**

process and its issues. SQL: review of SQL – Intermediate SQL – Advanced SQL.

**Unit 3**

Case Study: Different types of high level databases – MongoDB, Hadoop/Hbase, Redis, IBM Cloudant, DynamoDB, Cassandra and CouchDB etc. Tips for choosing the right database for the given problem.

**Text Book(s)**

**Reference(s)**


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*CA- Can be Quizzes, Assignments, Projects

22CSA332 **Computer Networks** 3-0-3-4

**Course Outcomes**

**CO1**: Understand the basic architectural components of computer networks and apply mathematical foundations to solve computational problems in computer networking

**CO2**: Apply network application services, protocols and programming

**CO3**: Analyze protocols for data transfer mechanisms, buffer management and flow handling mechanisms

**CO4**: Analyze devices for routing and apply routing protocols

**CO5**: Apply and Analyze network access protocols and error handling codes to design Local Area Network

**CO6**: Comprehend concepts of virtualization and data centric networking

Connectionless Transport
- UDP, Principles of Reliable Data Transfer.

**Unit 2**
Transport layer - Connection Oriented Transport - TCP, Principles of Congestion Control, TCP Congestion Control.
Introduction Network Layer: Virtual Circuit and Datagram Networks, Inside a Router, The Internet Protocol (IP) - Forwarding and Addressing in the Internet, Routing Algorithms, Routing in the Internet, Broadcast and Multicast Routing.

**Unit 3**
The Link Layer and Local Area Networks - Introduction and Services, Error-Detection and Correction Techniques, Multiple Access Protocols - Link-Layer Addressing, Ethernet, Link-Layer Switches—Case Study: Virtualization and data center Networking

**Text Book(s)**

**Reference(s)**

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**22CSA333**  **Design and Analysis of Algorithms**  **3-0-3-4**

**Course Outcomes**

**CO1:** Evaluate the correctness and analyze complexity of algorithms.

**CO2:** Understand and implement various algorithmic design techniques and solve classical problems

**CO3:** Design solutions for real world problems by identifying, applying and implementing appropriate design techniques.

**CO4:** Design solutions for real world problem by mapping to classical problems

**CO5:** Analyze the impact of various implementation choices on the algorithm complexity

**Unit 1**

Unit 2
Divide and Conquer: Merge sort and Binary search type strategies, Pivot based strategies – Long integer multiplication – Maximum sub array sum - Closest Pair problem etc as examples. Greedy Algorithm - Introduction to the method, Fractional Knapsack problem, Task Scheduling Problem, Huffman coding etc as examples. Dynamic Programming: Introduction to the method, Fibonacci numbers, 0-1 Knapsack problem, Matrix chain multiplication problem, Longest Common Subsequence, and other problems including problems incorporating combinatorics as examples.

Unit 3

Text Book(s)

Reference(s)

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*CA- Can be Quizzes, Assignments, Projects

22CSC331 Introduction to Data Science (3 0 2 4)

Course outcomes

CO1: Able to design visualizations that represent the relationships contained in complex data sets and adapt them to highlight the ideas you want to communicate
CO2: Able to support the visualizations with written and verbal explanations on their interpretation.
CO3: Able to use leading open source software packages to create and publish visualizations
CO4: Ability to understand Regression and Classification problems.
CO5: Enable clear interpretations of big, complex and real world data

Unit 1
Data Science – Introduction, Overview of Python, Expressions, Data types, Arrays. (Chapters 1 to 6)

Unit 2
Data Visualization—Bar charts, Histograms, Line Charts, Scatterplots, Overlaid plots. (Chapter 7)

Unit 3
Functions and Tables, Joins, Iteration, Simulation, Sampling. (Chapters 8 to 10)

Unit 4
Empirical Distributions, Assessing Models, Decisions and Uncertainty, A/B Testing, Causality, Bootstrap, Designing Experiments. (Chapters 11 to 14)

Unit 5
Linear Regression, Least Squares, Classification, Case Studies. (Chapters 15 to 18)

Textbook:

Web Resource: http://data8.org/fa21/

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*CA- Can be Quizzes, Assignments, Projects

22CSC332 Introduction to Machine Learning (3 0 2 4)
CO1: Understand the domain of machine learning with respect to the regression and classification and its huge potential for providing solutions to real-life problems.

CO2: Have a good understanding of the fundamental issues and challenges in basic machine learning algorithms in terms of data, model selection, and complexity.

CO3: Understand the problem of Curse of Dimensionality and different methods to tackle it.

CO4: Understand the mathematical framework for machine learning (both supervised and unsupervised learning) and methods to tackle under fitting & overfitting.

CO5: Learn the motivation and theory behind learning an artificial neural networks for machine learning applications.

CO6: Be able to design and implement right machine learning algorithm for a given real-world problem.

CO1: Have a good understanding of the fundamental issues and challenges of machine learning data, model selection, model complexity, etc.

CO2: Have an understanding of the strengths and weakness of many popular machine-learning
approaches.

CO3: To understand the mathematical relationships within and across Machine Learning algorithms and the paradigms of supervised and un-supervised learning

CO4: Be able to design and implement various machine-learning algorithms in a range of real-world applications

**Unit 1**

Introduction, Simple Linear regression, Multiple linear regression, Extensions of the linear model, Classification: overview, Logistic regression, Linear discriminant analysis, comparison of classification methods.

**Unit 2**

Resampling methods: Cross validation and the bootstrap, Linear model selection and Regularization: Subset selection, Shrinkage methods, Dimension reduction methods, Considerations in high dimensions.

**Unit 3**

Polynomial regression, step functions, basis functions, regression splines, smoothing splines, local regression, generalized additive models for regression and classification problems, Regression trees, Classification trees, comparison of trees and linear models, Bagging, Random Forests, Boosting.

**Unit 4**


**Unit 5**

Neural Networks: Introduction, Projection Pursuit Regression, Neural Networks, Fitting Neural Networks, Some issues in Training Neural Networks-Starting Values, Overfitting, Scaling of the Inputs, Number of Hidden Units and Layers, Multiple Minima.

**Machine Learning Lab I to be performed**

1. Introduction to R: Basic Commands, Graphics, Indexing Data, Loading Data.
2. Linear Regression: Libraries, Simple Linear Regression, Multiple Linear Regression.
3. Logistic Regression, Linear Discriminant Analysis, Quadratic Discriminant Analysis.
4. Cross Validation and Bootstrap, Validation set approach, Leave-One-Out Cross Validation
5. K-Fold Cross Validation, Bootstrap.
7. Ridge Regression and the Lasso.
8. Principal Components Regression, Partial Least Squares.
9. Non-Linear Modelling, Polynomial Regression and Step Functions, Splines, GAMS.
10. Decision Trees, Fitting Classification Trees and Regression Trees, Bagging and Random Forests
Textbooks:
G. James, R. Tibshirani, *An Introduction to Statistical Learning: with applications in R*, Springer.

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*CA- Can be Quizzes, Assignments, Projects

22CSC333 Advanced Machine Learning (3 0 2 4)

**CO1:** To understand the computing capacity of single layer neural networks, and the need for multi-layer neural networks.

**CO2:** Learn to tackle the under-fitting, overfitting, and getting into local optimal solutions when learning an artificial neural network.

**CO3:** Learn about the deep neural networks, CNN to understand how it differ from a deep traditional FFN both in terms of the number of parameters to be learned and in terms of the learning by back-propagation.

**CO4:** Learn to design and use CNN both as a stand-alone classifier and in transfer learning settings.

**CO5:** Learn the necessary theory behind different recurrent neural networks and its applications to sequential data analysis.

**Unit 1**

Machine learning Basics and introduction, Capacity, Overfitting and under fitting, Hyper parameters, Estimator, Bias and Variance, Maximum likelihood estimation, Stochastic Gradient descent

**Unit 2**

Deep feedforward networks, Learning XOR, Hidden units, Architecture design, Backpropagation

**Unit 3**

Regularization, L1 and L2 regularization, Noise robustness, Semi supervised learning, Parameter typing and sharing, Sparse representation, Dropout

**Unit 4**

Optimization, Challenges in neural network optimization, Parameter initialization strategy, Adaptive learning rates, Optimization algorithms
Unit 5

Convolution operator, Pooling, Structured outputs, Efficient convolution algorithms, Unsupervised features, Convolution Neural networks, Recurrent Neural Networks, Encoder-decoder, LSTM and memory architectures, Optimization for long term dependency

Machine Learning Lab II to be performed
1. Support Vector Classifier, Support Vector Machine, ROC Curves, SVM with Multiple Classes.
2. Principal Component Analysis and Clustering.
3. Overfitting and under fitting Bias and Variance.
4. Gradient Descent Algorithm.
5. Backpropagation.
6. Neural Network Optimization 1.
7. Neural Network Optimization 2.
9. Recurrent Neural Networks.
10. LSTM and memory architectures.

Textbooks:
Ian Goodfellow, Yoshua Bengio and Aaron Courville, Deep Learning, MIT Press. (Chapters 5-10).

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ELECTIVES
Mathematics Stream

22MAT541 COMMUTATIVE ALGEBRA 3- 0 -0- 3

Course Outcomes:

CO-1: To understand the basic definitions of rings, ideals and modules through examples; To construct new modules by tensor product, Hom, direct sum/product.

CO-2: To understand the fractions of modules and apply the fractions to construct the field from integral domain. To familiarize the decomposition of rings/modules.

CO-3: To familiarize the concept of integral dependence of extension ring and chain conditions of modules. To understand the definitions of valuations / Noetherian / Artin rings through examples.

CO-4: To study the basic properties of Noetherian/Artin rings; use the basic properties to characterize/decompose the Noetherian/Artin rings.

CO-5: To understand the basic definitions of discrete valuation rings and Dedekind domains.

To familiarize the concept of dimension theory of rings/modules.
Unit I
Rings and Ideals, Modules and operations on them (tensor product, Direct sum and product)

Unit II
Rings and modules of Fractions, primary decomposition.

Unit III
Integral dependence and Valuations, Chain Conditions.

Unit IV
Noetherian Rings and Artin Rings.

Unit V
Discrete valuation Rings and Dedekind Domains, Dimension theory.

TEXT BOOKS / REFERENCES


22MAT542 Evaluation Pattern:

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**ALGEBRAIC GEOMETRY**

CO 1: To understand the various structures introduced in Algebraic geometry and to prove the standard theorems due to Hilbert/Krull/Noether, which give correspondence between algebraic varieties and ideals, rings and fields.

CO 2: To understands properties of morphisms and its applications

CO 3: To familiarize the concept of rational maps

CO 4: To identify non-singularity through various criteria and understand the process of desingularisation

CO 5: To familiarize the idea of multiplicity and intersection with examples

**Unit-I AFFINE AND PROJECTIVE VARIETIES**: Noetherian rings and modules; Emmy Noether's theorem and Hilbert's Basissatz; Hilbert's Nullstellensatz; Affine and Projective algebraic sets; Krull's Hauptidealsatz; topological irreducibility, Noetherian decomposition; local ring, function field, transcendence degree and dimension theory; Quasi-Compactness and Hausdorffness; Prime and maximal spectra; Example: linear varieties, hypersurfaces,
curves.

**Unit-II MORPHISMS:** Morphisms in the category of commutative algebras over a commutative ring; behaviour under localization; morphisms of local rings; tensor products; Product varieties; standard embeddings like the segre- and the d-uple embedding.

**Unit-III RATIONAL MAPS:** Relevance to function fields and birational classification; Example: Classification of curves; blowing-up.

**Unit-IV NONSINGULAR VARIETIES:** Nonsingularity; Jacobian Criterion; singular locus; Regular local rings; Normal rings; normal varieties; Normalization; concept of desingularisation and its relevance to Classification Problems; Jacobian Conjecture; relationships between a ring and its completion; nonsingular curves.

**Unit-V INTERSECTIONS IN PROJECTIVE SPACE:** Notions of multiplicity and intersection with examples.

**TEXT BOOKS / REFERENCES BOOKS**


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*CA- Can be Quizzes, Assignments, Projects

**22MAT543 ALGEBRAIC TOPOLOGY** 3-0-0-3

Course Out Comes:

CO 1: To understand the concept complexes define homology groups
CO 2: To obtain homology groups for various pseudo manifolds
CO 3: To prove Brouwer fixed point theorem and understand its uses
CO 4: To familiarise the concept of homotopy theory and its role in topological spaces
CO 5: To find out the fundamental groups of various spaces and analyse the topological structures.

**Unit-I Geometric Complexes and Polyhedra:** Introduction. Examples. Geometric Complexes and Polyhedra; Orientation of geometric complexes. Simplicial Homology Groups: Chains, cycles, Boundaries and homology groups. Examples of homology groups; The structure of homology groups.
Unit-II The Euler Poincare’s Theorem; Pseudomanifolds and the homology groups of Sn.[Chapter 1 Sections 1.1 to 1.4 & Chapter 2 Sections 2.1 to 2.5 from the text].

Unit-III Simplicial Approximation: Introduction; Simplicial approximatin; Inducedhomomorphisms on the Homology groups; The Brouwer fixed point theorem and related results;

Unit-IV The Fundamental Group: Introduction; Homotopic Paths and the Fundamental Group;The Covering Homotopy Property for S1; [Chapter 3 Sectins 3.1 to 3.4; Chapter 4 Sections 4.1 to 4.3]

Unit-V Examples of Fundamental Groups; The Relation Between H1(K) and p1(iKi); Covering Spaces: The definition and some examples. Basic properties of covering spaces. Classification ofcovering spaces. Universal covering spaces. Applications. [Chapter 4: Sections 4.4, 4.5; Chapter 5 Sections 5.1 to 5.5 from the text]

TEXT BOOK

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22MAT544 INTRODUCTION TO CODING THEORY 3-0-0-3

Course Out Comes:
CO-1: To understand the basic concepts of linear/error correcting codes and apply the concepts to encode and decode the information.
CO-2: To understand the concepts of dual /Hamming codes and apply the concept to find theparameters of given codes and their dual codes using standard matrix and polynomialial operations.
CO-3: To familiarize the concepts of cyclic/BCH codes with required properties.
CO-4: To understand the concepts of weight enumerators and apply to find the weight information of the code.
CO-5: Apply the basic concepts of linear codes to solve problems.

Unit I
Introduction to linear codes and error correcting codes, Encoding and decoding of a linear code

Unit-II
Dual codes. Hamming codes and perfect codes.

Unit-III
Cyclic codes. Codes with Latin Squares, Introduction to BCH codes, Reed Solomon Codes

Unit-IV
Weight Enumerators and MDS codes.

Unit-V
Linear coding theory problems and conclusions.

TEXT BOOKS

REFERENCES

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22MAT545 LIE ALGEBRAS 3-0-0-3

Course Outcome:

CO 1: To understand the concept of Lie algebra and to know the substructures and operationson them.

CO 2: To familiarize nilpotent and solvable Lie algebras and prove the Engel’s theorem

CO 3: To understand theorems on Semi simple Lie algebras and their applications.

CO 4: To derive various decomposition theorems on Lie algebras

Co 5: To understand the classification of Lie algebras through Dynkin diagrams.
Unit I

Unit II
Descending Central Series of a Lie Algebra, Nilpotent Lie Algebras. Derived Series of a Lie Algebra, Radical of a Lie Algebra, Solvable Lie Algebras, Engel’s Theorem. (Book 1, Chapter 3)

Unit III
Semisimple Lie Algebras Theorems of Lie and Cartan, Jordan- Chevalley Decomposition, Cartan’s Criterion. (Book 1, Chapter 4)

Unit IV
Killing Form, Inner Derivations, Abstarct Jordan Decomposition, Complete Reducibility of Lie algebras. (Book 1, Chapter 5)

Unit V
The Weyl Group, Root Systems. (Book 1, Chapter 10)

TEXT BOOKS / REFERENCES BOOKS

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22MAT546 THEORY OF MANIFOLDS 3-0-0-3

Course Out Comes:

CO 1: To familiarize the concept of manifolds and learn their properties
CO 2: To understand the concept of tangent spaces and its properties
CO 3: To generalize the ideas of curves/derivatives to manifolds
CO 4: To prove the inverse /implicit function theorems in manifolds
CO 5: To understand Riemannian manifolds and their relevance

Unit I
Definition of Manifolds, Differentiable and Analytic Manifolds, Examples of Manifolds,
Product of Manifolds, Mappings between Manifolds, Submanifolds, Tangent Vectors.

**Unit II**

**Unit III**

**Unit IV**

**Unit V**

**TEXT BOOKS / REFERENCES:**

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*CA- Can be Quizzes, Assignments, Projects*

**22MAT547 HARMONIC ANALYSIS 3 0 0 3**

CO1- Understand the general concept of weak solution and the criterion of having weak solution for hyperbolic equation.

CO2- Able to model the basic diffusion processes and understand the mathematical methods that are useful in studying the structure of their solutions.

CO3- Understand the existence and uniqueness of traveling wave solutions.

CO4- Understand the concept of nonlinear eigenvalue problem the stability of equilibrium solutions for reaction-diffusion equation.

CO5- Understand the formulation of system of PDEs and their applications.


**Unit II:** Summability – Metric theorems – Pointwise summability – Positive definite
sequences
  – Herglotz’s theorem – The inequality of Hausdorff and Young.

Unit III: The Fourier integral – Kernels on R. The Plancherel theorem – Another convergence theorem – Poisson summation formula – Bachner’s theorem – Continuity theorem.

Unit IV: Characters of discrete groups and compact groups – Bochners’ theorem – Minkowski’s theorem.

Unit V: Hardy spaces- Invariant subspaces – Factoring F and M. Rieza theorem – Theorems of Szego and Beuoling.

Text Book: Henry Helson, Harmonic Analysis, Hindustan Book Agency, Chapters 1.1 to 1.9, 2.1 to 3.5 and 4.1 to 4.3.

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*CA- Can be Quizzes, Assignments, Projects

22MAT548 WAVELETS ANALYSIS 3 0 0 3

CO1 Understand and apply the concepts of DFT and its significance in Engineering problems

CO2 Understand and apply the concept of first stage wavelet basis and iterative stages of waveletbases in finite dimensional space.

CO3 Understand and apply the concept of first stage wavelet basis and iterative stages of wavelet bases in infinite dimensional space.

CO4 Understand the concepts of Fourier transform and MRA and the construction of wavelets and its applications.


Unit-II Construction of Wavelets on \( \mathbb{Z}_N \), The First Stage Construction of Wavelets on \( \mathbb{Z}_N \), The Iteration Step’s. Examples and Applications.

Unit-III Complete Orthonormal Sets in Hilbert Spaces, \( L_2([-\pi, \pi]) \) and Fourier Series, The Fourier Transform and Convolution on \( l_2(\mathbb{Z}) \). First-Stage Wavelets on \( \mathbb{Z} \), The Iteration Step for Wavelets on \( \mathbb{Z} \), Implementation and Examples.

Unit-IV \( L_2(\mathbb{R}) \) and Approximate Identities, The Fourier Transform on \( \mathbb{R} \), Multiresolution Analysis and Wavelets.
**Unit-V** Construction of Multiresolution Analyses, Wavelets with Compact Support and Their Computation.

**Text Books:**

**References:**

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*CA- Can be Quizzes, Assignments, Projects

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**22MAT549 FIXED POINT THEORY 3-0-0-3**

**Course Outcomes:**
CO-1: Understand and apply the concepts of fixed point theorems to prove the existence and uniqueness of solution to certain ordinary differential equations.
CO-2: To understand the existence and uniqueness of fixed point for non expansive and setvalued mappings.
CO-3: To understand the existence of best approximation point for non expansive mapping and its applications.
CO-4: To understand the existence and uniqueness of fixed point for partially ordered metric space.
As an application, to prove the existence and uniqueness of solution for a periodic boundary value problem.
CO-5: Applying the fixed point theorems of multivalued mappings to demonstrate the conditions for existence of Nash equilibria in strategic games.

**Unit-I** Contraction Principle, and its variants and applications.

**Unit-II** Fixed points of non-expansive maps and set valued maps, Brouwer - Schauder fixed point theorems.

**Unit-III** Ky Fan Best Approximation Theorem, Principle and Applications of KKM -maps, their variants and applications.

**Unit-IV** Fixed Point Theorems in partially ordered spaces and other abstract spaces.
Unit-V Application of fixed point theory to Game theory and Mathematical Economics.

TEXT BOOKS / REFERENCES BOOKS


22MAT550 NONLINEAR PARTIAL DIFFERENTIAL EQUATIONS 3-0-0-3

CO1- Understand the general concept of weak solution and the criterion of having weak solution for hyperbolic equation.

CO2- Able to model the basic diffusion processes and understand the mathematical methods that are useful in studying the structure of their solutions.

CO3-Understand the existence and uniqueness of traveling wave solutions.

CO4-Understand the concept of nonlinear eigenvalue problem the stability of equilibrium solutions for reaction-diffusion equation.

CO5-Understand the formulation of system of PDEs and their applications.

Review of first order equations and characteristics.

**Unit-I** Weak solutions to hyperbolic equations- discontinuous solutions, shock formation, a formal approach to weak solutions, asymptotic behaviour of shocks.

**Unit-II** Diffusion Processes-Similarity methods, Fisher's equation, Burgers' equation, asymptoticsolutions to Burgers' equations.

**Unit-III** Reaction diffusion equations-traveling wave solutions, existence of solutions, maximum principles and comparison theorem, asymptotic behaviour.

**Unit-IV** Elliptic equations-Basic results for elliptic operators, eigenvalue problems, stability and bifurcation.

**Unit-V** Hyperbolic system.


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*CA- Can be Quizzes, Assignments, Projects*
Course Outcomes:

CO1: Understand the basic concepts and structure of fractals.
CO2: Understand the space of fractals and transformation on metric spaces.
CO3: Understand the iterated function system with contraction mapping theorem.
CO4: Apply fractal concepts to compute fractal dimension of sets and construct fractal interpolation functions.
CO5: Understand the hidden variable fractal interpolation function, fractal splines and fractal surfaces.

Unit-I Classical Fractals, Self-similarity, Metric Spaces, Equivalent Spaces.

Unit-II The Space of Fractals, Transformation on Metric Spaces.

Unit-III Contraction Mapping and Construction of fractals from IFS.

Unit-IV Fractal Dimension, Hausdorff measure and dimension, fractal Interpolation Functions.

Unit-V Hidden Variable FIF, Fractal Splines, Fractal Surfaces, Measures on Fractals.

TEXT / REFERENCES BOOKS


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*CA- Can be Quizzes, Assignments, Projects

Course Outcomes

CO1: Students should acquire knowledge about the application of methods of differential calculus to the study of geometry with emphasis on the differential geometry of surfaces.
CO2: Students should acquire knowledge about the application of methods of integral calculus to the study of geometry with emphasis on the differential geometry of surfaces.
CO3: Students should be able to apply this knowledge independently to analyze and solve mathematical problems in contexts where methods of differential geometry are relevant.

Unit-I
Curves in the plane and in space, arc-length, re-parametrization, level curves Vs parametrized curves.

Unit-II
Curvature, plane curves, space curve-global properties of curves, the isoperimetric inequality, the four-vertex theorem.

Unit-III
Surfaces in the three dimension, smooth surfaces, tangents, normals and orientability, quadratic surfaces, triply orthogonal systems, applications of inverse function theorem, the first fundamental form, lengths of curves on surfaces, isometric surfaces.

Unit-IV
Conformal mapping of surfaces, surfaces area, equireal maps and a theorem of Archimedes, curvature of surfaces, the second fundamental form, the curvature of curves on a surface, the normal and principal curvatures, geometric interpretation of principal curvatures.

Unit-V
The Gaussian curvature and the mean curvatures, the pseudoshere, flat surfaces, surfaces of a constant mean curvature, Gaussian curvature of a compance surfaces, the Gauss map.

Text Book:

Reference Books:

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*CA- Can be Quizzes, Assignments, Projects

Statistics Stream

22MAT570 Stochastic Processes (3-0-0-3)

Course outcomes
CO1: Understand to Illustrate and formulate fundamental probability distribution and density functions, as well as functions of random variables
CO2: Able to understand the concept of Stochastic processes, various classifications, Statistical proprieties and understand about weak stationary and strict stationary processes and ergodic processes.
CO3: Ability to understand discrete time Markov chains and their applications
CO4: Understanding the Poisson processes and their applications in stochastic modelling
CO5: Understand the applications of stochastic processes and use of that in in day to day life

Unit1: Random variables and Stochastic Processes: Probability generating function-mean and variance, Laplace transform of probability distributions, geometric and exponential distributions, sums of random number of continuous random variables, Geometric and Exponential distributions and properties.
Unit2: Stochastic processes, Introduction, Classification of stochastic processes, statistical
properties such as mean, variance, auto covariance and auto correlation, properties, Weak stationary, Strict stationary and non-stationary processes and examples, Mean ergodic processes.

**Unit 3:** Markov Chains: Definition of Markov Chain and examples, higher transition probabilities, Classification of states and chains, Determination of higher transition probabilities-limiting behavior, stability of a Markov System-Computation of equilibrium probabilities, Markov chains with denumerable number of states, Reducible Markov chains.

**Unit 4:** Counting processes, Poisson Process: Definition, Poisson process, properties and related distributions, Generalization of Poisson process, Continuous time Markov chains, Birth and death process, Markov process with discrete state space, Chapman-Kolmogorov equations, limiting distributions.

**Unit 5:** Applications in stochastic models, Queuing systems and models, Birth and death process in queueing theory, M/M/1 and M/M/s models with finite and infinite system capacity.

**Text Book:**  

**References:**  


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**22MAT571 SAMPLING THEORY 3 0 0 3**

CO1: Understand principal steps in a sample survey and notion of sampling error  
CO2: To understand estimation of population mean and proportion and their variance  
CO3: To explain and to compare various allocations using stratified random sampling and systematic sampling  
CO4: To draw a conclusion about the best sampling procedure.  
CO5: To apply various sampling methods for agricultural data

Unit I: Concept of sampling - Need for sampling - population and sample - sampling unit and sample frame - Types of Population - Basic properties of population - sample survey and census  
- Principal steps in a Sample survey - Notion of sampling error.

Unit II: Simple Random Sampling with and without replacement - Estimation of Population mean and proportion and their variances- Determination of sample size.

Unit III: Stratified sampling - Principles of stratification - Estimation of population mean and its variance - Allocation techniques - Estimation of gain due to stratification

Unit IV: Systematic sampling - Estimation of population mean and its sampling variance -
Circular systematic sampling - comparison of systematic, simple random and stratified random sampling - cluster sampling with equal sized clusters - estimation of population mean and variance.

Unit V: Large scale sample surveys - Sources of Non sampling errors and methods of controlling them - NSS and CSO and their functions.


**Books for Reference**


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**22MAT572 PRINCIPLES OF EXPERIMENTAL DESIGN 3 0 0 3**

CO1: Compare the pairs of treatment means using different methods when null hypothesis is rejected in ANOVA.

CO2: Analyze the data using split plot, strip plot and general factorial experiments.

CO3: Construct fractional factorial experiments and apply confounding in real life problems. CO4: Understand the analysis of BIBD, PBIBD, Quasi-Latin square, and cross over design and their applications in agriculture, business and industries

Unit 1: Basic Principles for designing statistical experiments: Randomisation, Replication and local control techniques; determination of experimental units and notion of experimental error. Analysis of variance with one–way and two–way classifications; Models and Methods of analysis.

Unit 2: Completely randomized and randomized block designs - Models and estimates of parameters and their standard error - Analysis of data arising from such designs, Analysis when one or two observations are missing.

Unit 3: Latin Square Design – Model – Estimation of parameters – Method of analysis – Missing Plot technique in LSD - Analysis of covariance - One-way classification only
Unit 4: Multiple Comparison tests: LSD, Student-Newman–Keuls test, Duncan’s Multiple range test, Tukey’s test - Transformations to stabilize the variance.

Unit V: Factorial Experiments: 2 2 , 2 3 and 3 2 designs; estimation of main effects and interactions and their standard errors - Principles of confounding

**Text Books**


**Reference Books**


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**22MAT573 STATISTICAL QUALITY CONTROL AND SIX SIGMA QUALITY ANALYSIS 3-0-0-3**

**Course Out Comes:**

CO1: To develop basic knowledge about TQM
CO2: To understand old and new quality improvement tools
CO3: To understand the aspects of project planning and capability analysis
CO4: To understand the concept of Six Sigma and Lean methods
CO5: To apply Taguchi methods

**Unit I**
Introduction to Quality Management – Japanese System of Total Quality Management

**Unit II**
Quality Circles - 7 Quality Control tools - 7 New Quality Control tools

**Unit III**
ISO 9000 Quality system Standards - Project Planning, Process and measurement system capability analysis - Area properties of Normal distribution -

**Unit IV**
Metrics of Six sigma, The DMAIC cycle - Design for Six Sigma - Lean Sigma – Statistical tools for Six Sigma
Unit V
Taguchi methods, Loss functions and orthogonal arrays and experiments

TEXT AND REFERENCE BOOKS


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22MAT574 STATISTICAL PATTERN CLASSIFICATIONS (3-0-0-3)

Course Out Comes:

CO1: To gain knowledge about pattern classification and dimensionality reduction method
CO2: To understand the use of Maximum-likelihood and Bayesian Parameter Estimation
CO3: To understand and apply Nonparametric Techniques and Linear Discriminant Functions
CO4: To apply Nonmetric methods and Algorithm-independent Machine Learning
CO5: To implement clustering methods under unsupervised learning

Unit I: Introduction and Bayesian Decision Theory


Unit II: Maximum-likelihood and Bayesian Parameter Estimation


Unit III: Nonparametric Techniques and Linear Discriminant Functions

Unit IV: Nonmetric methods and Algorithm-independent Machine Learning
Nonmetric methods – decision trees – CART methods – algorithm-independent machine learning

Unit V: Unsupervised Learning and Clustering

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22MAT575 TIME SERIES ANALYSIS (3-0-0-3)
CO1: Understand the concept of time series with its components and able to compute ACVF and ACF.
CO2: Remove trend and seasonality using different methods to convert the time series into stationary.
CO3: Apply auto regressive, moving average, ARMA, ARIMA models, BoxJenkins approach to forecast time-series data empirically.
CO4: Check and validate models with its residual analysis and diagnostic checking

Unit I
Time series, components of time series, additive and multiplicative models, determination of trend, analysis of seasonal fluctuations

Unit II
Test for trend and seasonality, exponential and moving average smoothing, holt-winter smoothing, forecasting based on smoothing.

Unit III
Time series as a discrete parameter stochastic process, auto covariance and auto correlation functions and their properties, stationary processes, test for stationarity, unit root test, stationary processes in the frequency domain, spectral analysis of time series.
Unit IV
Detailed study of the stationary processes: moving average (MA), autoregressive (AR), autoregressive moving average (ARMA) and autoregressive integrated moving average (ARIMA) models.

Unit V
Estimation of ARMA models, maximum likelihood method (the likelihood function for a Gaussian AR(1) and a Gaussian MA(1)) and Least squares, Yule-Walker estimation for AR Processes, choice of AR and MA periods, forecasting, residual analysis and diagnostic checking.

TEXT BOOKS


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22MAT576  QUEUING THEORY AND INVENTORY CONTROL  (3-0-0-3)

CO1: Understand the principle concept of Continuous time Markov Chains.
CO2: Work with various distributions such as the negative exponential distribution and Erlang distribution.
CO3: Understand Markovian queues and their solutions
CO4: Apply Markov Chains to general queues, such as M/G/1 and GI/M/1.
CO5: Understand, model and analyze simple deterministic and stochastic inventory控制系统.
CO6: Undertake simple cost analyses relating to the above models.

Unit I: Basic structure of queueing models, Examples of real queueing systems, Role of Exponential distribution, Birth-Death processes, Queueing models based on birth –death processes- M/M/1, M/M/s, M/M/1/K, M/M/s/K

Unit II: Queueing models involving non exponential distribution,- M/G/1, G/M/1, M/D/1, M/Ek/1, M/Ek/s, Priority discipline queueing models and Queueing networks.

Unit III: Application of Queueing Theory, Examples, Decision making, formulation of waiting cost functions, Decision models
Unit IV: Inventory concept – Components of Inventory model, Deterministic continuous review models, EOQ formula, EOQ models with shortages, EOQ models with quantity discount, Deterministic periodic review models,

Unit V: Stochastic continuous review models, stochastic single period model for perishable products, stochastic multi-period models, Stochastic periodic review model, inventory systems in practice, Supply chain management.

TEXT BOOKS/REFERENCES:

Reference Books:
2. D. Bartman and M. J. Beckmann, Inventory Control-Models and Methods, Springer Verlag, 1992

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22MAT577 REGRESSION ANALYSIS (3-0-0 3)

CO1: Apply simple linear regression model to real life examples.

CO2: Understand multiple linear regression models with applications and concept of Multicollinearity and autocorrelation.

CO3: Compute multiple and partial correlation and checking residual diagnostic to validate model.

CO4: Apply Logistic and Non-linear regression models and its implementation in real life situation.

Unit I: Simple linear regression: Examples of simple linear regression; Interpretation of parameters; Estimation of the slope and the intercept in simple linear regression; Sampling properties of estimates. Theory of point estimation: least squares, maximum likelihood, method of moments; Confidence Intervals for parameters in simple linear regression.

Unit II: Multiple linear regression: Design matrix; Interpretation and estimation of parameters; Multicollinearity; Hypothesis tests: t-test, F-test, Likelihood-ratio test; Weighted least-squares.
Unit III: Residuals and their analysis: Assessing goodness-of-fit, normality, homogeneity of
variances, detection of outliers and influential observations; Diagnostic plots for linear
regression models.

Unit IV: Model selection: Mallow’s Cp, AIC, BIC, R-squared, subset selection of
independent variables, transformation of dependent and independent variables,
multicollinearity, principal component regression, ridge-regression, Lasso.

Unit V: Logistic Regression: Statistical models for binary data; Interpretation of odds and odds
ratios; Maximum likelihood estimation in logistic regression; Deviance, Residual analysis for
logistic regression.

TEXT BOOKS / REFERENCES:

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*CA- Can be Quizzes, Assignments, Projects

22MAT578 Bayesian Statistics (3 0 0 3)

CO1: To extend understanding of the practice of statistical
   inference. CO2: To familiarize the student with the Bayesian
   approach to inference.CO3:To describe computational
   implementation of Bayesian analyses.

CO4: Use Bayesian computational software, e.g. R, for realistically complex
   problems and interpret the results in context.

Unit I: Basics on minimaxity: subjective and frequentists probability, Bayesian inference,
   Bayesian estimation, prior distributions, posterior distribution, loss function, principle of
   minimum expected posterior loss, quadratic and other common loss functions, Advantages of
   being a Bayesian HPD confidence intervals, testing, credible intervals, prediction of a future
   observation.

Unit II: Bayesian analysis with subjective prior, robustness and sensitivity, classes of priors,
   conjugate class, neighborhood class, density ratio class different methods of objective priors:
   Jeffrey’s prior, probability matching prior, conjugate priors and mixtures, posterior
robustness: measures and techniques.

**Unit III:** Model selection and hypothesis testing based on objective probabilities and Bayes’ factors, large sample methods: limit of posterior distribution, consistency of posterior distribution, asymptotic normality of posterior distribution.

**Unit IV:** Bayesian Computations: analytic approximation, E- M Algorithm, Monte Carlo sampling, Markov Chain Monte Carlo Methods, Metropolis – Hastings Algorithm, Gibbs sampling, examples, convergence issues

Text Book:

Reference Books

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22MAT579 Actuarial Statistics (3 0 0 3)

CO1: Explain the concept of survival models.

CO2: Assess the properties of a data set and to model real-life data for insurance and finance applications.

CO3: Use actuarial statistics techniques and its application in assessing probability models and data.

CO4: Understand and discuss the ethical dimensions and implications of the modelling introduced in the course.

**Unit I:** 1. Insurance Business – Introduction, Insurance Companies as Business Organizations, Concept of Risk; Future Lifetime Distribution and Life Tables – Future Lifetime Random Variable, Curtate Future Lifetime, Life Table.

**Unit II:** Actuarial Present Values or Benefit in Life Insurance Products – Compound Interest and Discount Factor, Benefit Payable at the Moment of Death, Benefit Payable at the End of Year of Death, Relation between A and A.

Unit IV: Reserves – Fully Continuous Reserves, Fully Discrete Reserves; Multiple Life Contracts – Joint Life Status, Last Survivor Status.

Text Book

2. Reference Books

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Computer Science Stream

22MAT563 Graph Theory (3 0 0 3)

Course Out Comes:
CO-1: Understand the basic concepts of graphs and trees.
CO-2: Understand and apply the concepts of graph connectivity and shortest path Problems.
CO-3: Understand and apply the concepts of matching problems in job assignments.
CO-4: Understand the concepts of vertex and edge colorings.
CO-5: Understand the concepts of planar graphs and dual graphs.


Trees: Trees, cut-edges and cut-vertices, spanning trees, minimum spanning trees, DFS, BFS Algorithms.
**Connectivity:** Graph connectivity, k-connected graphs and blocks.

**Euler and Hamilton Graphs:** Euler graphs, Euler’s theorem. Fleury's algorithm for Eulerian Trails. Necessary / sufficient conditions for the existence of Hamilton cycles, Chinesepostman-Problem, approximate solutions of traveling salesman problem


**Colorings:** Vertex colorings, greedy algorithm and its consequences, Brooks’ theorem. Edgecolorings, Vizing theorem on edge-colorings.

**Planar graphs:** Euler formula. Dual graphs. Kuratowski’s Characterization, Planarity Testing algorithm.

**TEXT BOOKS**

**REFERENCES BOOKS**

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*CA- Can be Quizzes, Assignments, Projects

**22MAT561 ADVANCED DATA STRUCTURES AND ALGORITHMS (3-0-0-3)**

Course Out Comes:
- CO-1: Understand the basic concepts of growth functions and various sortings.
- CO-2: Understand and the concept of divide and conquer for various sortings.
- CO-3: Understand and apply the greedy method for various problems.
- CO-4: Understand various definitions of graphs and apply to some algorithms.
- CO-5: Understand the concepts of various computational complexity classes.

Pre-requisite: Data Structures and Algorithms.


**Unit-IV** Graph algorithms: graph traversal (DFS, BFS with analysis) – biconnected components
- strong connectivity; shortest path algorithms (along with analysis) – Dijkstra – Bellman
Ford – Floyd Warshall. All pairs shortest path algorithm – minimum spanning tree (with analysis) – Kruskal – Prim’s – Baruvka’s.

Unit-V NP problems: definition, P, NP, NP complete, NP hard & co-NP, examples – P, NP.

TEXT BOOK


REFERENCES


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*CA- Can be Quizzes, Assignments, Projects

22MAT562 Fuzzy Sets and Its Applications (3-0-0-3)

Course Out Comes:

CO-1: Understand the basic concepts of Fuzzy sets
CO-2: Understand the concepts of arithmetic operations on fuzzy numbers.
CO-3: Understand the concepts Fuzzy relations.
CO-4: Understand the concepts of Fuzzy logic.
CO-5: Understand the concepts of uncertainty and crisp sets.


Unit-III Fuzzy Relations: Binary Fuzzy relations, Fuzzy Equivalence Relations, Fuzzy Compatibility Relations.

Unit-IV Fuzzy Logic: Classical Logic, Multivalued Logic, Fuzzy Propositions, Fuzzy
Quantifiers, Linguistic Hedges, Inference from Conditional Fuzzy Propositions, Conditional and Qualified Propositions and Quantified Propositions.,

Unit-V Uncertainty-Based Information: Information and Uncertainty, Non Specificity of Crisp Sets – Non Specificity of Fuzzy Sets, Fuzziness of Fuzzy Sets, Uncertainty In Evidence Theory, Principles of Uncertainty.

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*CA- Can be Quizzes, Assignments, Projects

22MAT564 Advanced Graph Theory (3 0 0 3)

Course Out Comes:

CO-1: Understand the basic concepts of graphs and trees.
CO-2: Understand and apply the concepts of graph connectivity and shortest path problems.CO-3: Understand and apply the concepts of matching problems in job assignments.
CO-4: Understand the concepts of vertex and edge colorings.
CO-5: Understand the concepts of planar graphs and dual graphs.

Unit-I Binomial coefficients, convexity. Inequalities: Jensen's, AM-GM, Cauchy Schwarz. Graphs, subgraphs, connectedness.
Unit-II Euler circuits, cycles, trees, bipartite graphs and other basic concepts.
Unit-III Vertex colourings. Graphs with large girth and large chromatic number.
Unit-IV Extremal graph theory: Dirac's theorem, Ore's theorem, Mantel's theorem. Turan's theorem (several proofs including probabilistic and analytic).

TEXT AND REFERENCE BOOKS

1. B Bollobas, Modern Graph Theory, Springer
2. D.B. West, Introduction to Graph Theory, P.H.I. 2010
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*CA- Can be Quizzes, Assignments, Projects

22MAT565 INTRODUCTION TO SOFT COMPUTING (3-0-0-3)

Course Out Comes:
CO-1: Understand the various types of soft computing techniques
CO-2: Understand the concepts of artificial intelligence.
CO-3: Understand and apply the concepts fuzzy logic in optimization problems.
CO-4: Understand the concepts of neural networks.
CO-5: Understand the concepts of genetic algorithms.

Unit-I Soft Computing: Introduction of soft computing, soft computing vs. hard computing, various types of soft computing techniques, applications of soft computing.

Unit-II Artificial Intelligence: Introduction, Various types of production systems, characteristics of production systems, breadth first search, depth first search techniques, other Search Techniques like hill Climbing, Best first Search, A* algorithm, AO* Algorithms and various types of control strategies.


Unit-IV Neural Networks: Basic concepts of neural networks, Neural network architectures, Learning methods, Architecture of a back propagation network, Applications.

Unit-V Genetic Algorithms: Basic concepts of genetic algorithms, encoding, genetic modeling.


TEXT AND REFERENCE BOOKS

3. J. Yen and R. Langari.. Fuzzy Logic, Intelligence, Control and Information, Pearson Education.
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22MAT566 Computer Aided Design of VLSI Circuits (3-0-0-3)

Course Out Comes:

CO-1: Understand the basic concepts of VLSI design problems.

CO-2: Understand various definitions of graphs and apply to some algorithms.

CO-3: Understand and apply the placement and partitioning algorithms.

CO-4: Understand and apply the routing algorithms.

CO-5: Understand the concepts of 1D and 2D compactions.


Unit-IV: Routing and Compaction: Types of Routing Problems – Area Routing – Channel Routing Global Routings.

Unit-V: 1D and 2D Compaction. Gete level – Switch level Modeling and Simulations.

TEXT BOOK / REFERENCES:


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**22MAT567 Cryptography (3 0 0 3)**

CO-1: Understand the basic concepts of classical ciphers.
CO-2: Understand the concepts of encryptions and pseudorandomness.
CO-3: Understand the concepts of private-key encryption.
CO-4: Understand the concepts of ElGamal encryption.
CO-5: Understand the concepts of RSA and DSA signatures.

**Unit-I Classical ciphers:** Cryptanalysis of classical ciphers, Probability theory, Perfect security

**Block ciphers:** DES, AES, Block cipher modes of operation.

**Unit-II Private-key encryption:** Chosen plaintext attacks, Randomised encryption, Pseudorandomness, Chosen cyphertext attacks.

**Unit-III Message authentication codes:** Private-key authentication, CBC-MAC, Pseudorandom functions, CCA-secure private-key encryption.

**Unit-IV Hash function:** Integrity, Pre-image resistance, 2nd pre-image resistance, Collisionfreeness.

**Key distribution:** Key distribution centres, Modular arithmetic and group theory, Diffie-Hellman key exchange.

**Unit-V Public-key Distribution:** ElGamal encryption, Cramer-Shoup encryption, Discretelogarithm problem.

**Digital Signatures:** RSA signatures, RSA-FDH and RSA-PSS signatures, DSA signatures.

**Text / Reference Books:**


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22MAT568  Formal Languages and Automata Theory  (3 0 0 3)

CO-1: Understand the basic concepts of languages and finite state machine. CO-2: Understand the concepts of regular language and regular expressions. CO-3: Familiarise the concepts of various types of grammars.

CO-4: Understand the concepts of context free grammar and language

Unit-I Fundamentals: Strings, Alphabet, Language, Operations, Finite state machine, definitions, finite automaton model, acceptance of strings, and languages, deterministic finite automaton and non deterministic finite automaton, transition diagrams and Language recognizers.

Finite Automata: NFA with $\lambda$ transitions - Significance, acceptance of languages. Conversions and Equivalence: Equivalence between NFA with and without $\lambda$ transitions, NFA to DFA conversion, minimisation of FSM, equivalence between two FSM’s, Finite Automata with output- Moore and Melay machines.

Unit-II Regular Languages: Regular sets, regular expressions, identity rules, Constructing finite Automata for a given regular expressions, Conversion of Finite Automata to Regular expressions. Pumping lemma of regular sets, closure properties of regular sets (proofs not required).

Unit-III Grammar Formalism: Regular grammars-right linear and left linear grammars, equivalence between regular linear grammar and FA, inter conversion, Context free grammar, derivation trees, sentential forms. Right most and leftmost derivation of strings.


Unit-V Computability Theory: Chomsky hierarchy of languages, linear bounded automata and context sensitive language, LR(0) grammar, decidability of, problems, Universal Turing Machine, undecidability of posts. Correspondence problem, Turing reducibility, Definition of P and NP problems, NP complete and NP hard problems.

TEXT BOOKS

I. Hopcroft, Motwani and Ullman, *Introduction to Automata Theory Languages*

REFERENCES
2. John C Martin, Introduction to languages and the Theory of Computation, TMH.
4 Mishra and Chandrashekaran, Theory of Computer Science – Automata Languages and Computation 2nd Edition, PHI.

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22MAT569 ALGORITHMS FOR ADVANCED COMPUTING (3-0-0-3)

Course Out Comes:
CO-1: Understand the various classifications
CO-2: Understand the concepts of decision trees
CO-3: Understand and apply the concepts preprocessing techniques for information extraction problems.
CO-4: Understand the concepts of various soft computing techniques.CO-5: Understand the concepts of various algorithms in networks.

Unit I: Issues regarding classification and prediction, Bayesian Classification, Classification by back propagation, Classification based on concepts from association rule mining, Other Classification Methods, Classification accuracy.

Unit II: Introduction to Decision trees - Classification by decision tree induction – Various types of pruning methods – Comparison of pruning methods – Issues in decision trees – Decision Tree Inducers – Decision Tree extensions.

Unit III: Introduction, Core text mining operations, Preprocessing techniques, Categorization, Clustering, Information extraction, Probabilistic models for information extraction


Text Books:


References Books:


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Data Science Electives

22CSC533 Database Management for Big Data (3-0-0-3)

Course outcomes

CO1: Understand the basic concepts of database and big data.

CO2.: Understand the database models and its implementation techniques.

CO3: Ability to learn big data implementation platforms

CO4: Ability to learn data base technologies associated with big data.

CO5.: Ability to apply Data Intensive tasks using the Map Reduce Paradigm

Unit 1

Introduction: Overview of DBMS, File vs DBMS, elements of DBMS. Database design: E-R model, Notations, constraints, cardinality and participation constraints

Unit 2
Relational Data Model: Introduction to relational model, Structure of relational mode, domain, keys, tuples to relational models, sql queries. Relational Database Design: Functional dependency, Normalization: 1NF, 2NF, 3NF, BCNF, table joins.

**Unit 3**

Introduction to Big Data: Types of Digital Data - Characteristics of Data – Evolution of Big Data - Definition of Big Data - Challenges with Big Data - 3Vs of Big Data - Non Definitional traits of Big Data - Business Intelligence vs. Big Data - Data warehouse and Hadoop environment - Coexistence.

**Unit 4**

Big Data Analytics: Classification of analytics - Data Science - Terminologies in Big Data - CAP Theorem - BASE Concept. NoSQL: Types of Databases – Advantages – NewSQL - SQL vs. NOSQL vs NewSQL.

**Unit 5**


Textbooks:


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**22CSC534 Data Visualization (3-0-0-3)**

Course outcomes

CO1: Able to design visualizations that represent the relationships contained in complex data sets and adapt them to highlight the ideas you want to communicate

CO2: Able to Support the visualizations with written and verbal explanations on their interpretation.
CO3: Able to use leading open source software packages to create and publish visualizations.

CO4: Able to identify the statistical analysis needed to validate the trends present in data visualizations.

CO5: Enable clear interpretations of big, complex and real world data.

Unit 1

Goals of data visualization, Data plotting softwares like matplotlib (python) and Gnuplot (available in linux environment), Syntax of the codes in these softwares.

Unit 2

Different kinds of plots, Plots and subplots, Histogram, Probability density plots, Bar graphs, Pie charts.

Unit 3

3D data visualization in 2D, Bubble Plot, Color density plot, 2D Histograms, 4D Data visualization in 3D, making animated plots and movies for data.

Unit 4

Graph and Networks visualization, Introduction to software Graphviz, Syntax in graphviz, Drawing small and big networks in graphviz, Introduction to software Cytoscape, Different plotting layouts in cytoscape, visualizing large datasets in cytoscape with examples.

Unit 5

Online data visualization, Introduction to D3 JSON, Plotting a dataset online.

References: Data Visualizations

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22CSC531 Advanced topics in Deep learning (3-0-0-3)

Course outcomes

CO1: To understand the fundamentals of deep learning.

CO2: To know the main techniques in deep learning and the main research in this field.

CO3: Be able to design and implement deep neural network systems.

CO4: Be able to autonomously extend the knowledge acquired during the study course by reading and understanding scientific and technical documentation.

CO5 Identify new application requirements in the field of computer vision.
Unit 1
Introduction to Tensorflow, Installing and learning its basics, Recap of Neural networks, Convolution neural networks(CNN) and Recurrent Neural Networks (RNN)

Unit 2
Autoencoder and Decoders, Introduction to Generative Adversarial networks (GANs)

Unit 3
Introduction to Speech Processing, important neural network architectures used in them

Unit 4
Introduction to Natural Language processing (NLP), Important neural network architectures used in them

Textbooks:
Ian Goodfellow, Yoshua Bengio and Aaron Courville, Deep Learning, MIT Press.

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**22CSC532 Advanced topics in Machine learning (3-0-0-3)**

Course outcomes

CO1: Understand to apply Logistic regressions.

CO2: Linear discriminant analysis, Nonlinear methods, Isomap, Local linear embedding

CO3: Able to apply Regression trees, Classification trees, comparison of trees and linear models,

Unit 1
Support Vector Machines: Hyperplane, Maximum Margin Classifier, Support Vector Classifiers, Support Vector Machines, One vs One Classification and One vs All Classification, Relationship to Logistic Regression.

Unit 2
Dimensionality reduction, linear methods including PCA, Linear discriminant analysis, Nonlinear methods, Isomap, Local linear embedding, nonlinear PCA, t-SNE

Unit 3
Regression trees, Classification trees, comparison of trees and linear models, Bagging, Random Forests, Boosting.

Unit 4
Bayes Theorem, Prior, Likelihood function, Maximum likelihood estimation, Undirected graphical models, Hidden Markov Models.

Textbooks:
G. James, R. Tibshirani, An Introduction to Statistical Learning: with applications in R, Springer.

References:

Kevin Murphy, Machine Learning: A Probabilistic Perspective, MIT Press.

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