Introduction to the course; psychology and education; development and learning; the wondrous world of children, Structuralism: Piaget’s stage theory - Psychological functioning - organization and adaptation; the equilibration model; relations between learning and development, Feldman's theory of non-universal development, Vygotsky's socio-historical approach; Learning in the zone of proximal development, Information processing: What develops?, Nativism: philosophical origins; analogy with the visual system, Teachers' thinking: subject matter knowledge and pedagogical content knowledge, Neo-nativism and social cognitive development: Theory of mind, Teaching as a natural cognitive predisposition, Comparisons of theories and course summary

TEXT BOOKS/REFERENCES: