Objectives:
- To familiarize students with the wide range of approaches, methods, techniques and critical research on English Language Learning and Teaching
- To enhance learner centric teaching techniques
- To enable learners to critically analyse language theories and methods
- To orient learners in the practical application of ELT

UNIT I
Theories of Second Language Acquisition
- Understanding second language acquisition - Introduction
- Nativist Theories and Input based Theories - Chomsky and Stephen Krashen
- Environmental Theories
- Interactionist Theories

UNIT II
Approaches and Methods in Language Teaching:
- Major language trends in twentieth century language teaching
- Alternative approaches and methods
- Current communicative approaches
- Post methods Era

UNIT III
Second Language Learning and Language Teaching
- Background to second language acquisition research and language teaching
- The goals of language teaching
- Second language learning and language teaching styles

UNIT IV
Research Methods in Language Learning
- An introduction to research methods and tradition
- The experimental method
- Classroom observation and research
- Elicitation techniques
- Doing research

UNIT V
Practical English Language Teaching and Testing & Teaching English through Technology
- Teaching listening, speaking, reading and writing & vocabulary
• Framing language syllabus – types of syllabus design
• Testing, evaluation and assessment in English language classrooms
• Managing teaching through virtual learning environment

TEXT BOOKS/ REFERENCES:

1. Jack C Richards & Theodore S Rodgers, Approaches and methods in language teaching (Second edition) Cambridge University Press, 2001 - (Unit II)
3. David Nunan, Research methods in language learning Cambridge University Press, 1992 - (Unit IV)
4. Tony Erben, Ruth Ban, Martha Castaneda, Teaching English language learners through technology, Routledge publication, Newyork 2009 - (Unit V)
5. Anne Burns, Doing action research in ELT, a guide for practitioners Routledge 2010